

### 2025 Term 3 Assessment Information for Sec 2 G3 Course

| Subject | Period of Assessment  | Type of Assessment | Assessment Content  | Base marks | Assessment Weightings |
|---------|---|--------------------|---|------------|-----------------------|
| EL      | Week 6<br>2TG1,2 (GARR):<br>5 Aug (Tues)<br>2TG6,7 (ICE):<br>6 Aug (Wed)      | Written            | Situational Writing<br>(Internal Formal Letter)   | 30 marks   | 15%                   |
| Lit     | Week 6<br>2TG1,2 (GARR):<br>7 Aug (Thurs)<br>2TG6,7 (ICE):<br>6 Aug (Wed)     | Written            | Drama: Don't Know Don't Care (Act 1)<br>Passage-Based Question  | 25 marks   | 15%                   |
| Math    | Week 7<br>13 Aug (Wed)  | Written            | Chapter 2: Linear Inequalities<br>Chapter 6: Algebraic Fractions and Formulae<br>Chapter 7: Direct and Inverse Proportions<br>Chapter 8: Congruence and Similarity<br>Chapter 9: Pythagoras Theorem | 30 marks   | 15%                   |
| Science | Week 8<br>19 Aug (Mon)  | Written            | 1. Interactions within Ecosystems<br>2. Human Digestive System<br>3. Transport Systems in Living Things   | 30 marks   | 15%                   |
| Geog    | Week 8<br>18 Aug (Mon): TG2<br>20 Aug (Wed): TG1<br>21 Aug (Thu):<br>TG6, TG7 | Written            | Topic: Chapters 10 and 11 (Till Page 139)<br>1. Geographical Methods (Hypothesis and Reliability)<br>2. Transport GQ1 to GQ3<br>Format: Structured Questions  | 25 marks   | 15%                   |
| History | Week 8<br>18 Aug (Mon): TG1<br>20 Aug (Wed): TG2<br>22 Aug (Fri):<br>TG6, TG7 | Written            | Topic: Chapters 7 and 8<br>Format:<br>1. SBCs - Infer, Purpose, Comparison<br>2. SEQ - Describe, Explain  | 25 marks   | 15%                   |
| MTL/HCL | Week 6<br>5 Aug (Tue)   | Written            | 1. Language usage<br>2. Comprehension<br>3. Writing   | 30 marks   | 15%                   |
| Art     | Term 2 Week 7 to<br>Term 3 Week 5   | Project work       | Photography and Composition rules   | 30 marks   | 15%                   |
|         | Term 3 Week 9 to<br>Term 4 Week 2   | Project work       | Project Onime   | 120 marks  | 60%                   |
| D&T     | Term 3<br>Weeks 1-9   | Design Project     | 1. Needs Identification<br>2. Research<br>3. Generation and Development of Ideas<br>4. Doodling and Sketching<br>5. Testing of ideas through Mock-ups<br>6. Prototype making                        | 50 marks   | 100%                  |

### 2025 Term 3 Assessment Information for Sec 2 G2 Course

| Subject | Period of Assessment  | Type of Assessment | Assessment Content   | Base marks | Assessment Weightings |
|---------|---|--------------------|--|------------|-----------------------|
| EL      | Week 6<br>2TG3,4 (GARR):<br>5 Aug (Tues)<br>2TG8 (ICE):<br>6 Aug (Wed)    | Written            | Situational Writing<br>(Internal Formal Letter)  | 30 marks   | 15%                   |
| Lit     | Week 6<br>2TG1,2 (GARR):<br>7 Aug (Thurs)<br>2TG6,7 (ICE):<br>6 Aug (Wed) | Written            | Drama: Don't Know Don't Care (Act 1)<br>Passage-Based Question   | 25 marks   | 15%                   |
| Math    | Week 7<br>13 Aug (Wed)  | Written            | Chapter 6: Algebraic Fractions<br>Chapter 7: Direct and Inverse Proportions<br>Chapter 8 Polygons and Geometrical Constructions<br>Chapter 9: Congruence and Similarity<br>Chapter 10: Pythagoras' Theorem | 30 marks   | 15%                   |
| Science | Week 8<br>19 Aug (Mon)  | Written            | 1. Interactions within Ecosystems<br>2. Human Digestive System<br>3. Transport Systems in Living Things  | 30 marks   | 15%                   |
| Geog    | Week 8<br>18 Aug (Mon): TG4<br>20 Aug (Wed): TG3<br>21 Aug (Thu): TG8     | Written            | Topic: Chapters 10 and 11 (Till Page 139)<br>1. Geographical Methods (Hypothesis and Reliability)<br>2. Transport GQ1 to GQ3<br>Format<br>1. Structured Questions  | 25 marks   | 15%                   |
| History | Week 8<br>18 Aug (Mon): TG3<br>20 Aug (Wed): TG4<br>22 Aug (Fri): TG8     | Written            | Topic:<br>Chapters 7 and 8<br>Format:<br>1. SBCs - Infer, Purpose, Comparison<br>2. SEQ - Describe, Explain  | 25 marks   | 15%                   |
| MTL     | Week 6<br>5 Aug (Tue)   | Written            | 1. Language usage<br>2. Comprehension<br>3. Writing  | 30 marks   | 15%                   |
| Art     | Term 2 Week 7 to<br>Term 3 Week 5   | Project work       | Photography and Composition rules  | 30 marks   | 15%                   |
|         | Term 3 Week 9 to<br>Term 4 Week 2   | Project work       | Project Qnime  | 120 marks  | 60%                   |
| D&T     | Term 3<br>Weeks 1-9   | Design Project     | 1. Needs Identification<br>2. Research<br>3. Generation and Development of Ideas<br>4. Doodling and Sketching<br>5. Testing of ideas through Mock-ups<br>6. Prototype making                               | 50 marks   | 100%                  |

### 2025 Term 3 Assessment Information for Sec 2 G1 Course

| Subject | Period of Assessment   | Type of Assessment | Assessment Content   | Base marks | Assessment Weightings |
|---------|--|--------------------|--|------------|-----------------------|
| EL      | Week 6<br>2TG5 (GARR):<br>5 Aug (Tues)<br>2TG9 (ICE):<br>6 Aug (Wed) | Written            | Situational Writing<br>(Speech)  | 30 marks   | 15%                   |
| Math    | Week 7<br>13 Aug (Wed)   | Written            | Chapter 6: Speed only<br>Chapter 4: Functions and Graphs<br>Chapter 7: Mathematics in Practical Situations<br>Chapter 8: Congruence & Similarity                             | 25 marks   | 15%                   |
| Science | Week 8<br>19 Aug (Tues)  | Written            | 1. Getting Energy and Nutrients from Food<br>2. Human Sexual Reproduction  | 30 marks   | 15%                   |
| MTL     | Week 6<br>5 Aug (Tue)  | Written            | 1. Vocabulary<br>2. Reading comprehension - MCQ<br>3. Functional writing - Write a text response to a question   | 30 marks   | 15%                   |
| Art     | Term 2 Week 7 to<br>Term 3 Week 5                                    | Project work       | Photography and Composition rules  | 30 marks   | 15%                   |
|         | Term 3 Week 9 to<br>Term 4 Week 2                                    | Project work       | Project Qnime  | 120 marks  | 60%                   |
| D&T     | Term 3<br>Weeks 1-9  | Design Project     | 1. Needs Identification<br>2. Research<br>3. Generation and Development of Ideas<br>4. Doodling and Sketching<br>5. Testing of ideas through Mock-ups<br>6. Prototype making | 50 marks   | 100%                  |