

Think.Respect.Grow.

Secondary Two Parents' Engagement Session

21 February 2025



EST. 1956

**QUEENSTOWN
SECONDARY
SCHOOL**

Dare to Serve

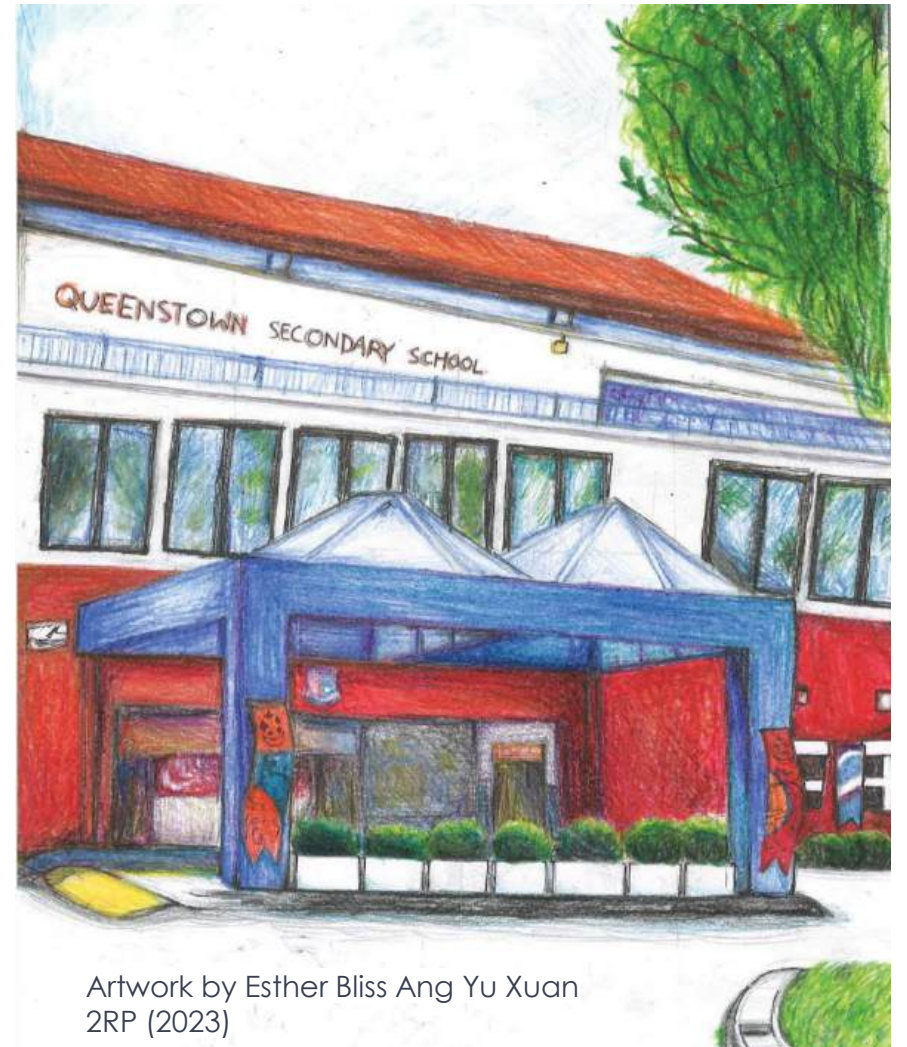
Think.Respect.Grow.

Address by Principal



EST. 1956

**QUEENSTOWN
SECONDARY
SCHOOL**



Artwork by Esther Bliss Ang Yu Xuan
2RP (2023)

Dare to Serve

Full Subject-Based Banding

- Greater Flexibility to study more subjects at different levels that suit their **interests**, **strengths** and learning needs i.e. G1, G2 and G3
- **No longer be separate** Express, N(A) and N(T) streams
- Students will be **mixed form classes** where they can interact with peers of different strengths and interests

**... where your child's
Quest continues**



“

At Queenstown Secondary School

... We believe in the unique worth of the individual, the enhancement of his well-being and symbiotic relation between him and society.



Our School Motto

Berani Berkhidmat
Dare to Serve



EST. 1956



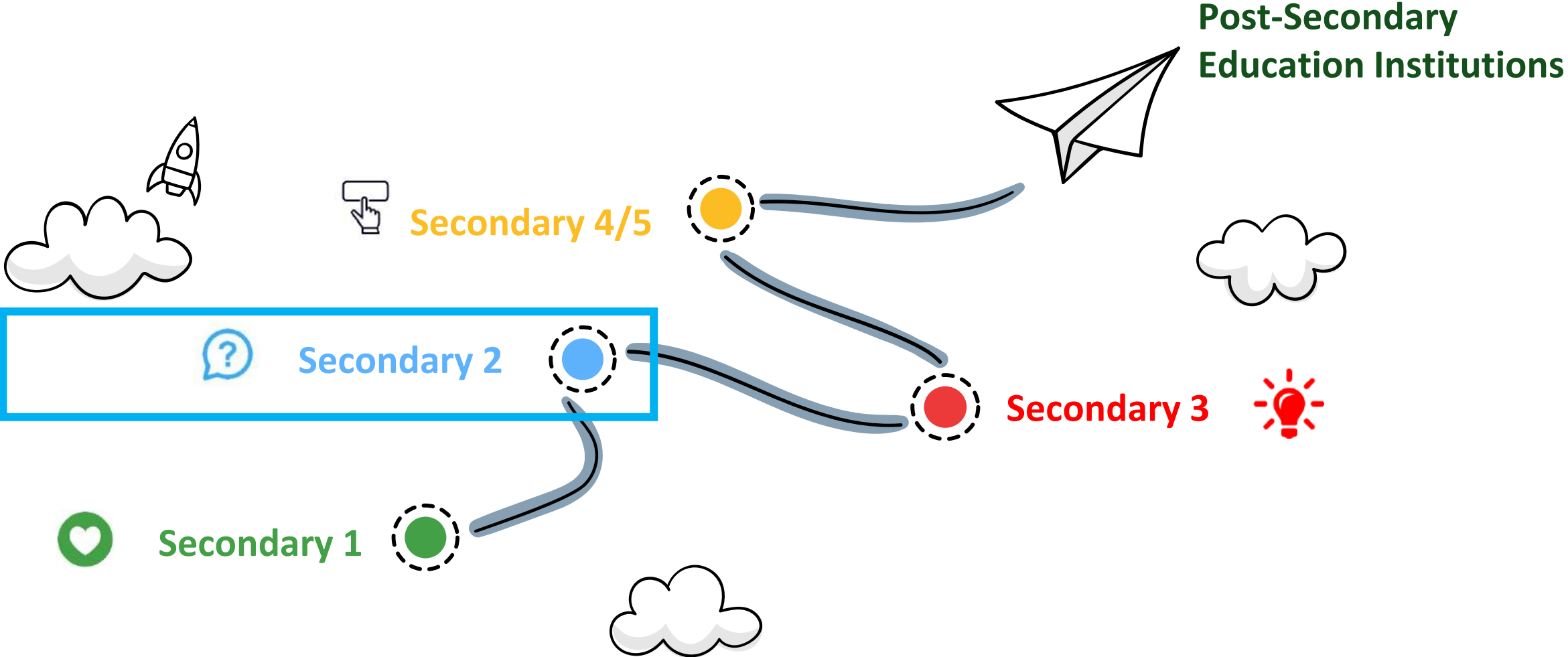
THE QUEENSTOWNIAN LIFE

A THRIVING COMMUNITY

FLOURISHING LEARNERS

FUTURE-ORIENTED LEADERS

Dreams & Hopes



Leadership and Contribution

Quest Under The Stars and Secondary 1 Orientation



Leaders in action



Leadership and Achievements

National School Games

Volleyball

South Zone (2025)

1st position: B Division Girls

4th position: B Division Boys

NSG League 4 (2024)

2nd position: C Division Girls

Football

NSG League 4 (2024)

2nd position: C Division Boys



Leadership and Achievements

Uniform Groups

- ▶ Girl Guides – Puan Noor Aishah Honour Award (**Silver**)
- ▶ NCC – Unit Recognition (**Distinction**)
- ▶ NPCC – Unit Overall Proficiency (**Gold**)
- ▶ Red Cross – **Excellence Unit Award**
- ▶ Scouts – Frank Cooper Sands Award (**Gold**)



Leadership and Achievements

Other Achievements

SUPER Zonal Scrabble South Zone

Champion: C Division

Choir

Singapore International Choral Festival

Silver Award

Sea Scouts

Four of our Sea Scouts cadets attained the Chief Commissioner's Award, the highest accolade for an individual scout.





2024 GCE N- and O-Level Examination Results



2024 GCE N(A) Level

2024 GCE N(A) Level Performance



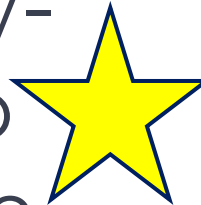
passes for 3 or more subjects

Eligibility for Post-Secondary Education

Sec 5N(A)



Direct-Entry-
Scheme to
Polytechnic
Programme (DPP)



Polytechnic
Foundation
Programme
(PFP)



2024 GCE N(T) Level Performance

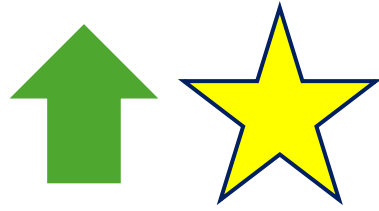
 passes for 2 or more subjects 

**Sec 4 N(T) students who took Out-of-Stream (OOS)
subjects did very well!**

passes 

2024 GCE O Level Performance

Sec 4 EXP



passes for 5 or more subjects

Sec 5 N(A)



passes for 5 or more subjects

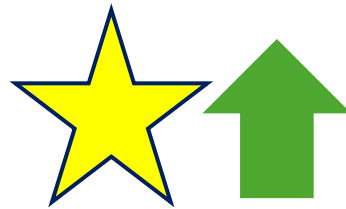
2024 GCE O Level Performance

Eligibility for Post-Secondary Education

Junior College /
Millennia Institute


Polytechnic

Sec 4 EXP



Sec 5 N(A)





Replacement of GCE O
and N Levels with
Cambridge-Singapore
Secondary Education
Certificate (SEC)

What are the SECs?

Tiered System:

- The SEC will have different tiers of difficulty denoted as G1 (equivalent to N(T)), G2 (equivalent to N(A)), and G3 (equivalent to O-Level).

Subject offering:

- Students will be offered subjects at a level that suits their abilities within the SEC. The subject offering exercise is at the end of Sec 2.

Similarities

Purpose:

- Both GCE O and N Levels, as well as the SEC, are used to assess students' academic abilities at the end of secondary school in Singapore and determine their pathways to further education.

Subject Areas:

- All three examinations cover similar subject areas like English, Mathematics, Science, and Humanities, though specific topics may vary depending on the G3, G2 and G1 level.

Differences

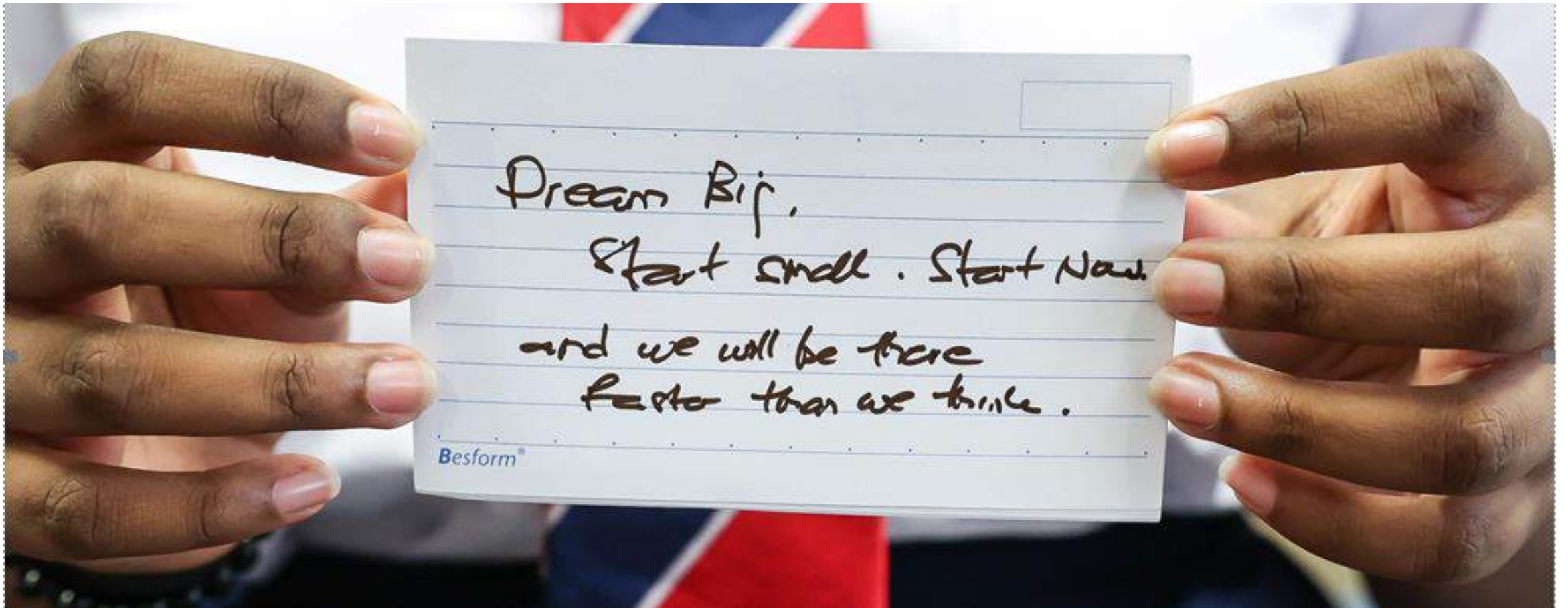
Stream-Based vs Unified:

- GCE O and N Levels are stream-based, with Express students taking O-Levels and Normal stream students taking N-Levels, while the SEC is a unified exam where all students take the same examination with different difficulty levels (G1, G2 and G3).

Level of Difficulty:

- GCE O-Levels are generally considered to be more challenging than N-Levels, and the SEC will reflect this with different tiers of difficulty within the same exam i.e. G3 will be more challenging compared to G2.

Start Small, Start Now



Dream Big,

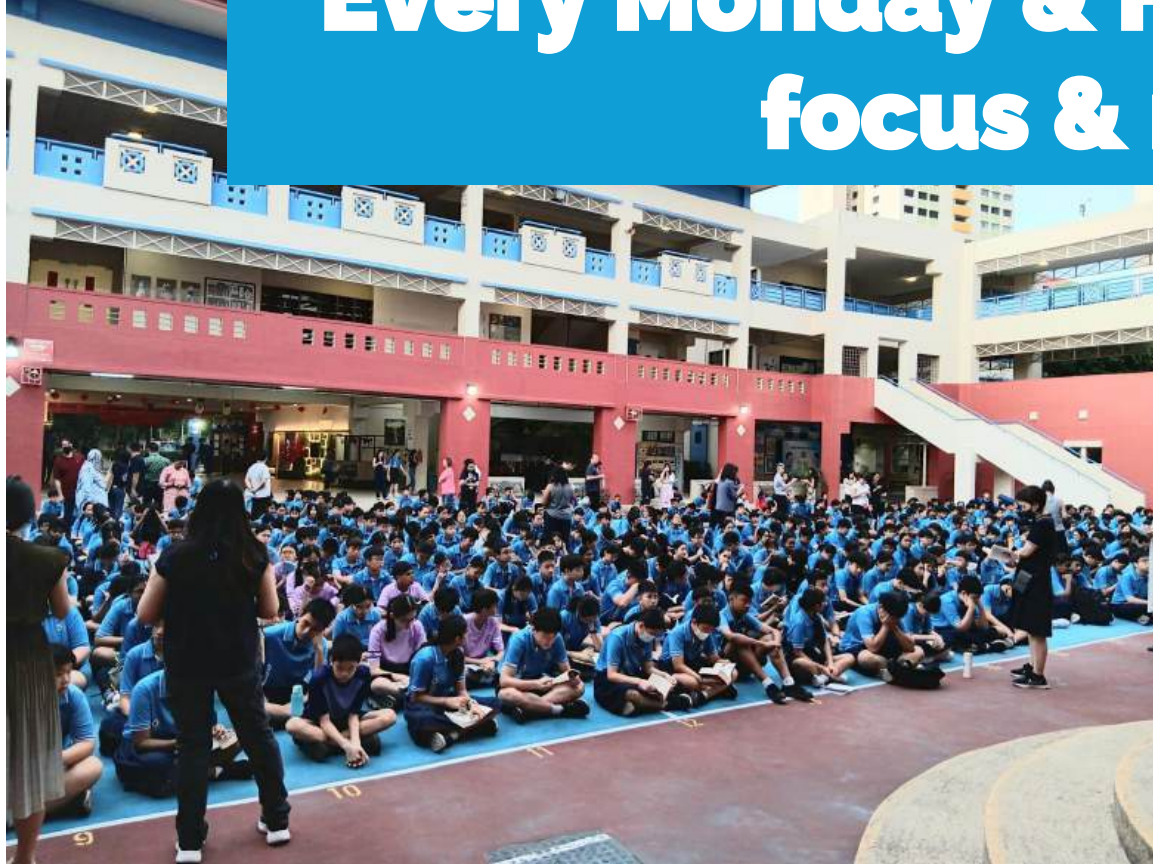
Start small. Start Now

and we will be there
faster than we think.

Besform®

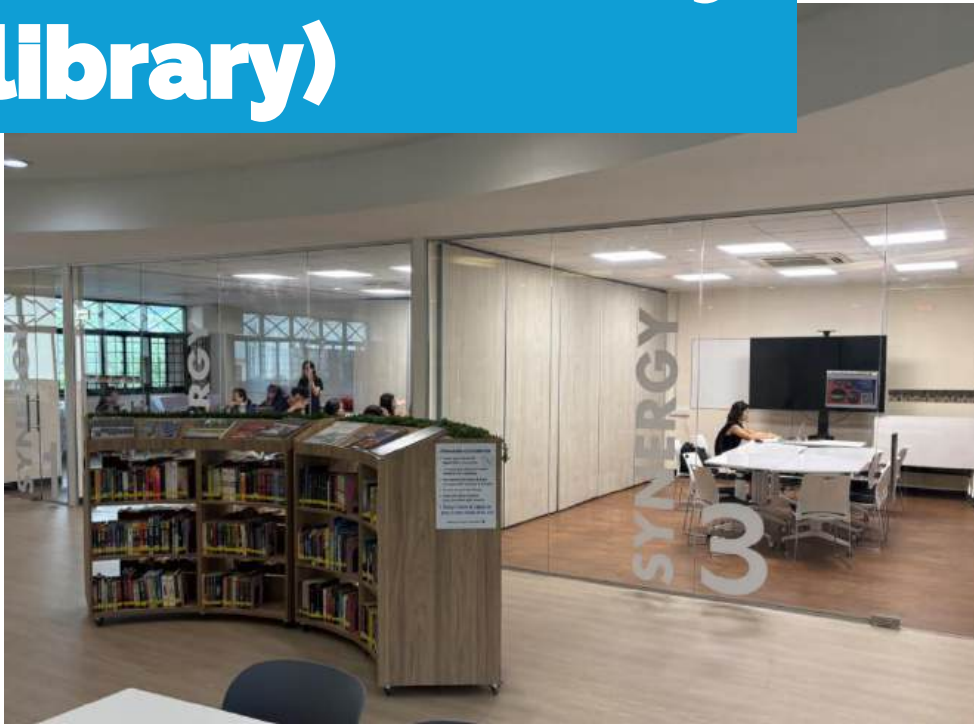
Daily Routines – Reading

Every Monday & Friday – 1 minute of focus & reflection





Learning Commons @ Quest (formerly known as the library)



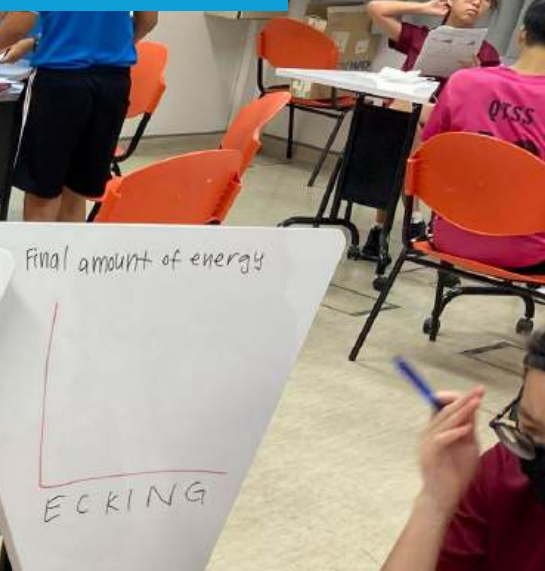
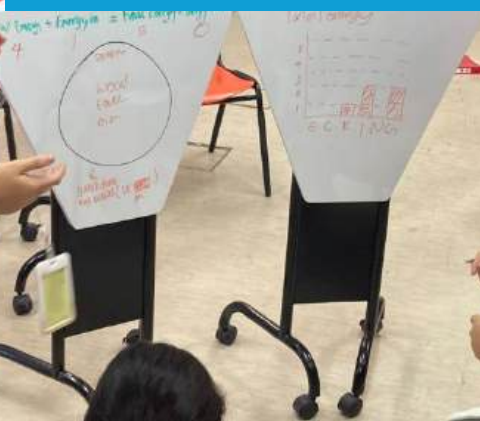


Learning Commons @ Quest (formerly known as the library)





PROTOTYPE CLASSROOM: INNOVATIVE TEACHING & LEARNING



Use of mobile phones in school

- To inculcate a **positive learning culture** in QTSS and ensure students are focused in their learning, all mobile phones must be **switched off** and **kept in their lockers** during curriculum time and school programme / events.



Use of mobile phones in school

- ▶ To **build stronger relationships** with their peers through **face-to-face interactions** especially during recess time.
- ▶ To **enhance student well-being**
- ▶ Students have been reminded on the **responsible use** of mobile phones when needed e.g. they cannot take any photograph, video or audio recording of any school staff or student without seeking their permission.



STUDENT MANAGEMENT @ QTSS

Promote a safe and supportive environment and a culture of care
Prevent challenging behaviours from occurring



A Positive & Proactive Approach to Discipline

Address inappropriate behaviour promptly
Correct it before it affects students' development and well-being



Replace inappropriate behaviour with prosocial, appropriate ones
Restore relationships with others hurt by their actions

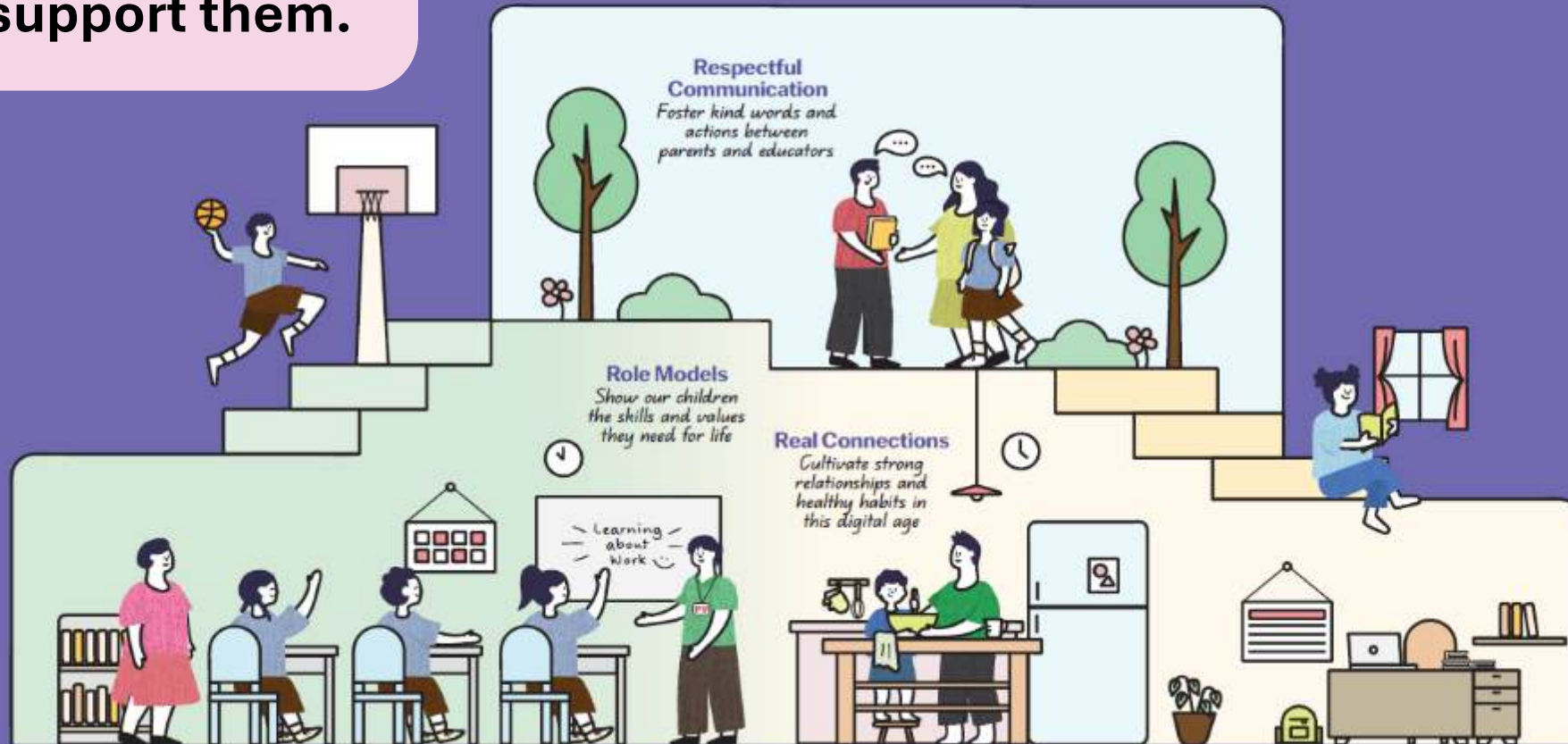


School-Home Partnership

Our children do best when schools and parents work hand in hand to support them.

Guidelines for School-Home Partnership

Raising a Happy, Confident, and Kind Generation Together



3 areas we can work together on to foster School-Home Partnership

1 Respectful Communication

2 Role Models

3 Real Connections



Respectful Communication

Foster kind words and actions between schools and educators



Listen to and understand each other's perspectives and concerns regarding each child



Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers



Respect each other's time by communicating during working hours



Role Models

Show our children the skills and values they need for life



Find joy in everyday experiences with our children



Instill confidence by encouraging responsibility and believing in our children's abilities



Model good values in words and actions



Check out this video on MOE YouTube for tips on how parents can support the social-emotional learning of their children.

Real Connections

Cultivate strong relationships and healthy habits in this digital age

Establish good habits for our children to stay confident and in control of their technology use



Provide a balanced mix of engaging online and offline activities, at school and at home

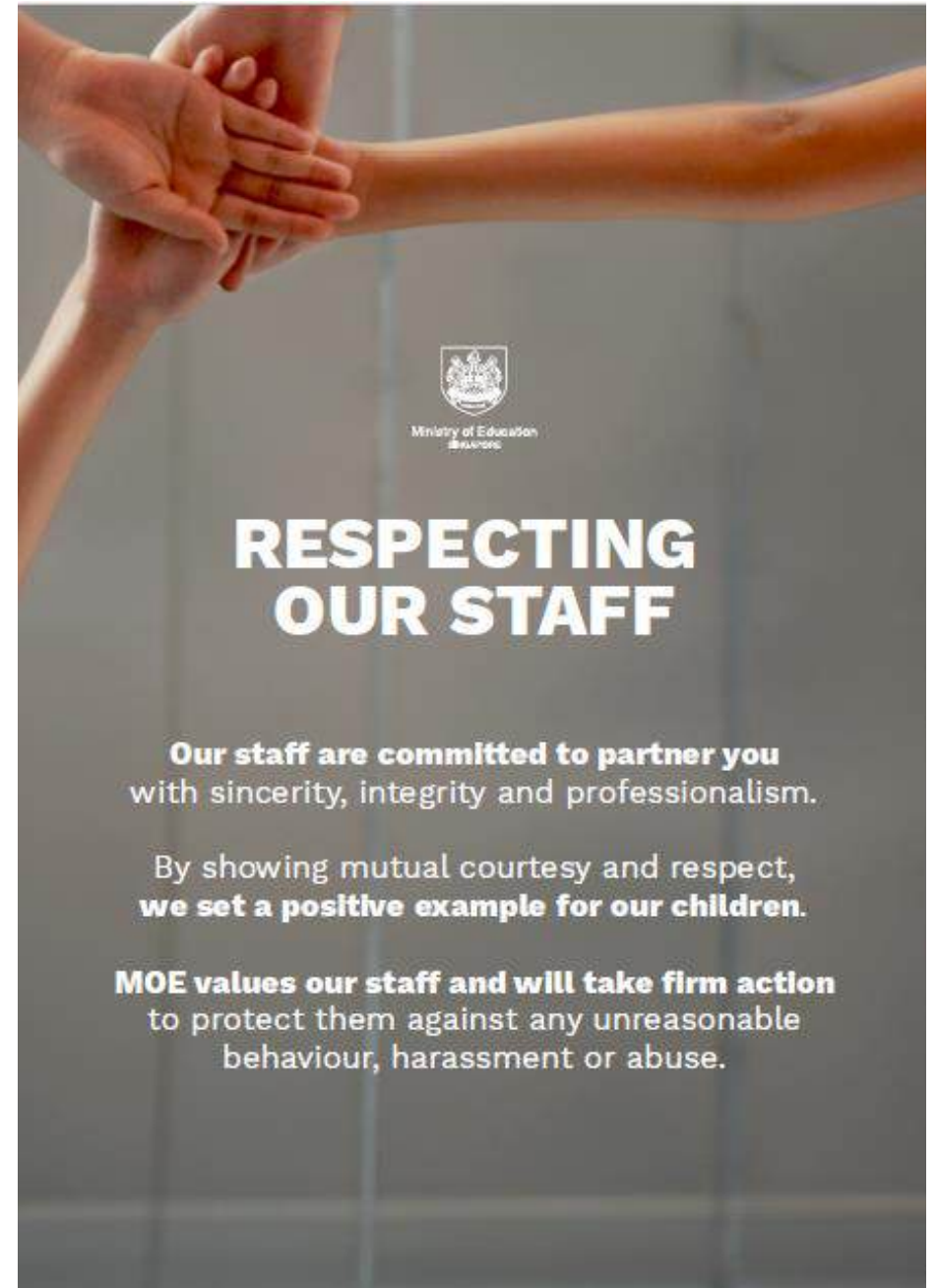
Build strong bonds through shared experiences and meaningful conversations



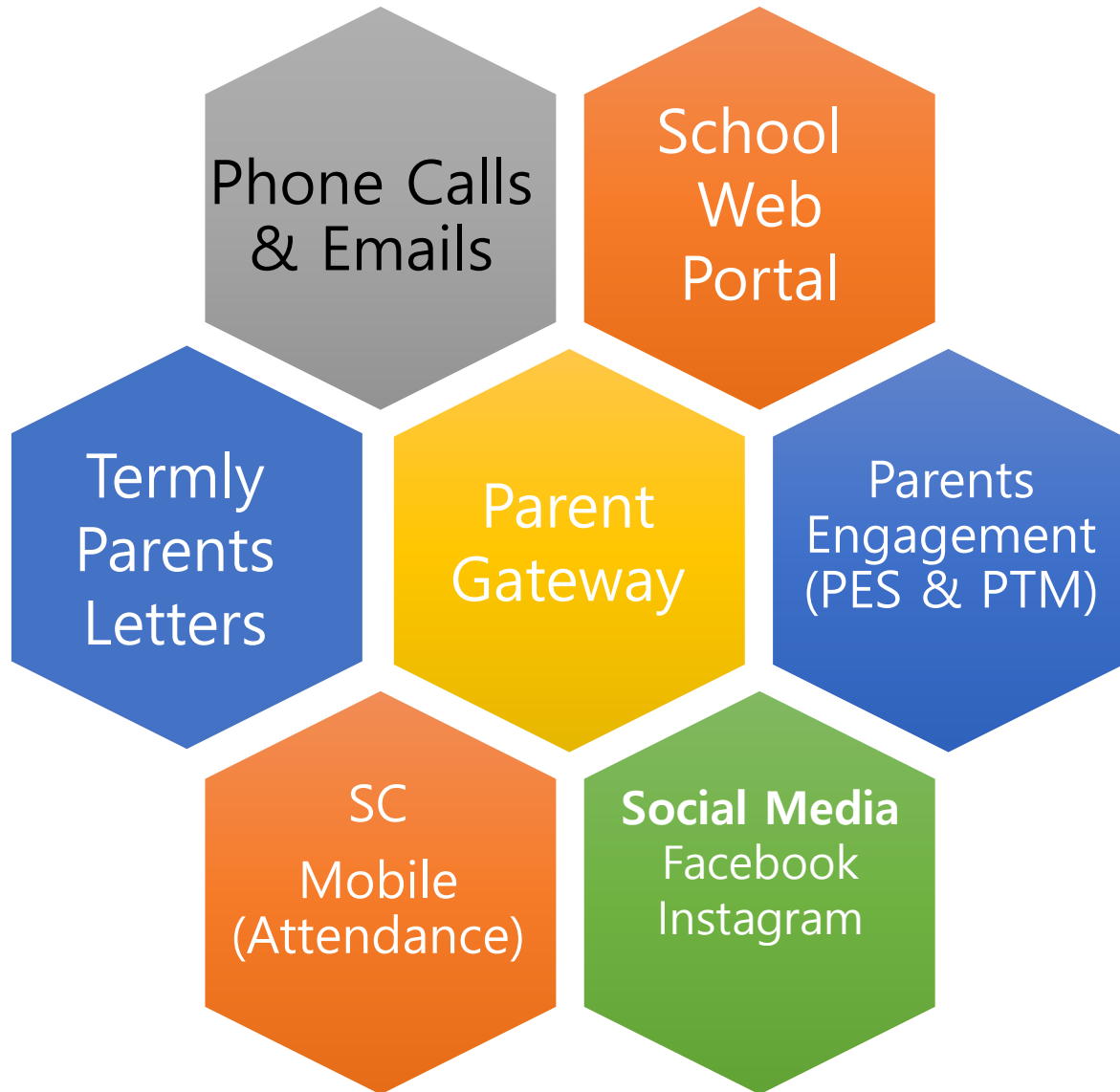
Check Parenting for Wellness Toolbox for conversation starters to facilitate meaningful conversations, and practical strategies on parenting in a digital age.

Engagement Charter

- The partnership between schools and parents is an essential one.
- By promoting mutual courtesy and respect in our interactions with each other, we can be good role models for our children and build authentic partnerships that will better benefit our children.



Home-School Partnership

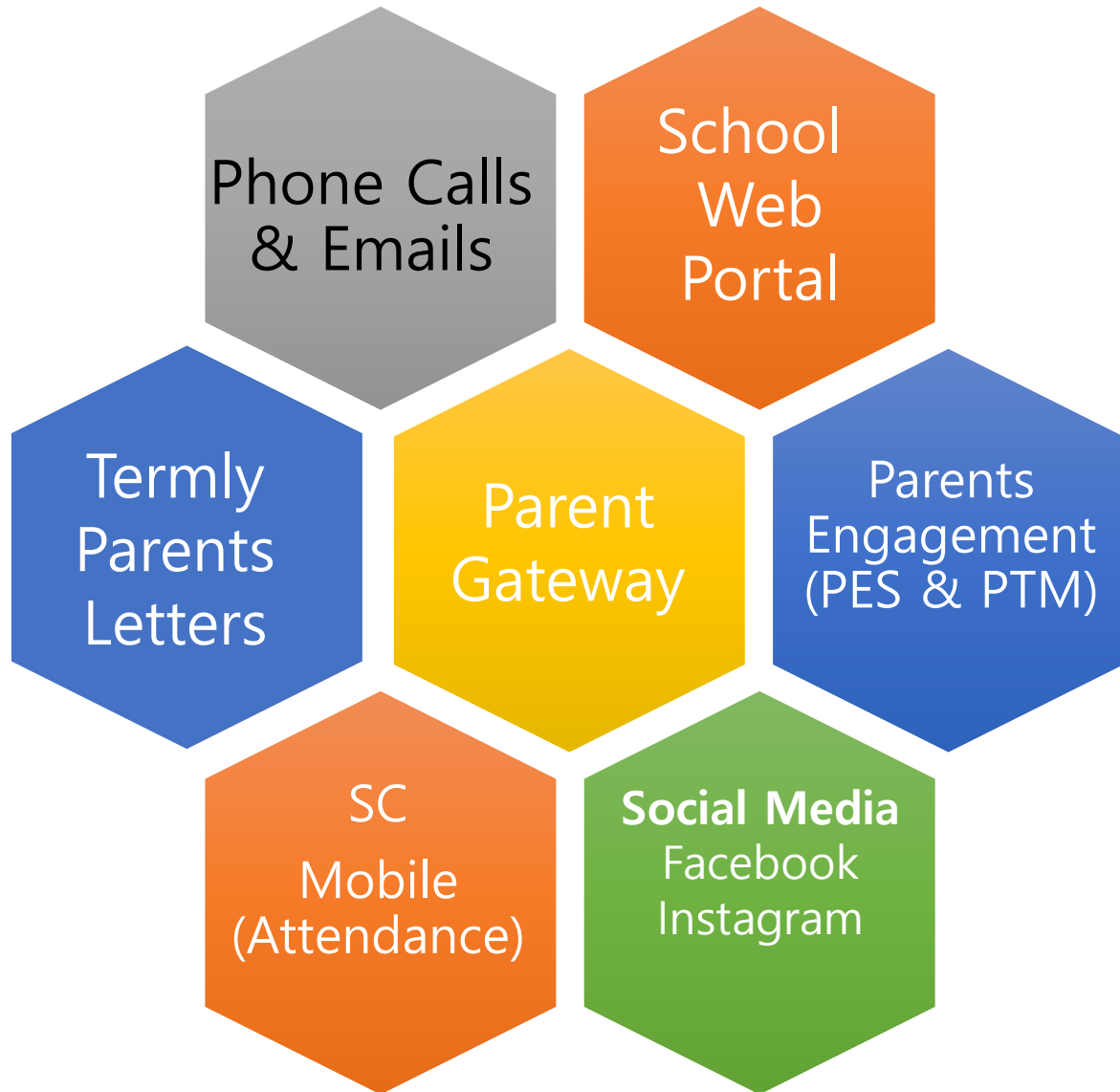


The teachers' working hours are from 7:00am – 5:30pm.

Feel free to email any of us for any clarification, and arrange for an appointment if needed.

Our email addresses can be found in our school website. My colleagues and I will get back within 3 working days.

Home-School Partnership



Upcoming Plan

Coffee Chat with Mr Sim

When: Term 2

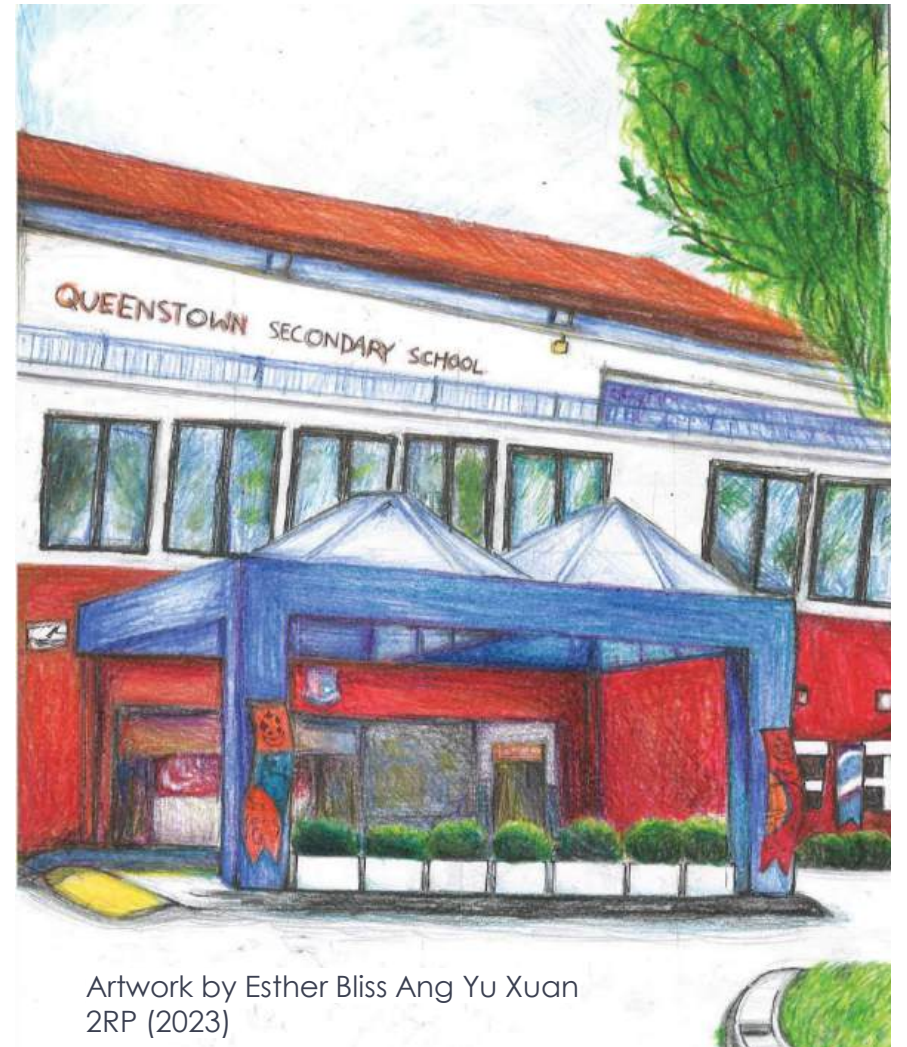
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Briefing By: Lower Secondary Assistant Year Head



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2RP (2023)

Dare to Serve

Our focus in 2025

Think. Respect. Grow.



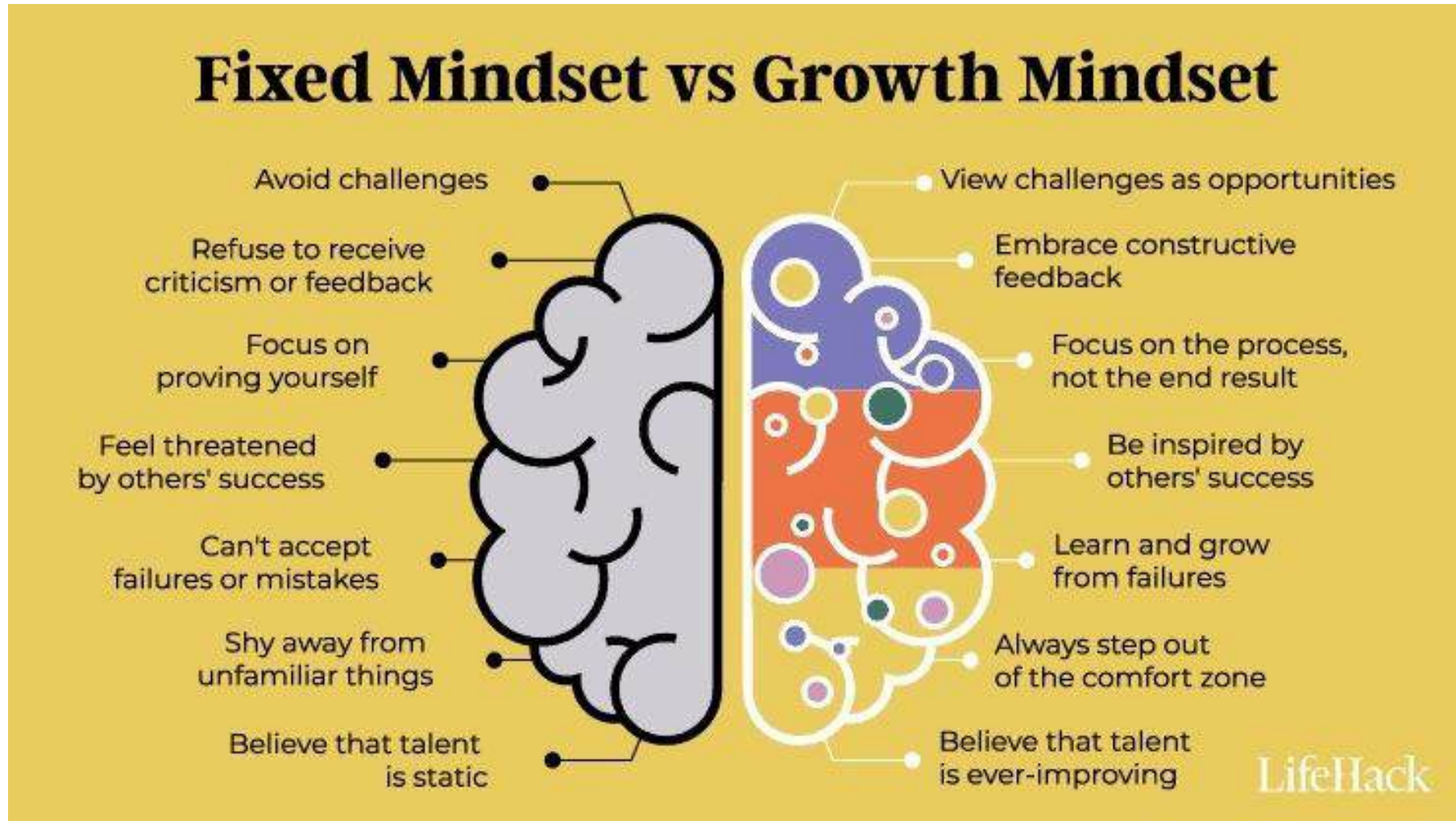
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Dare to Serve

Think

Growth Mindset: A key to success



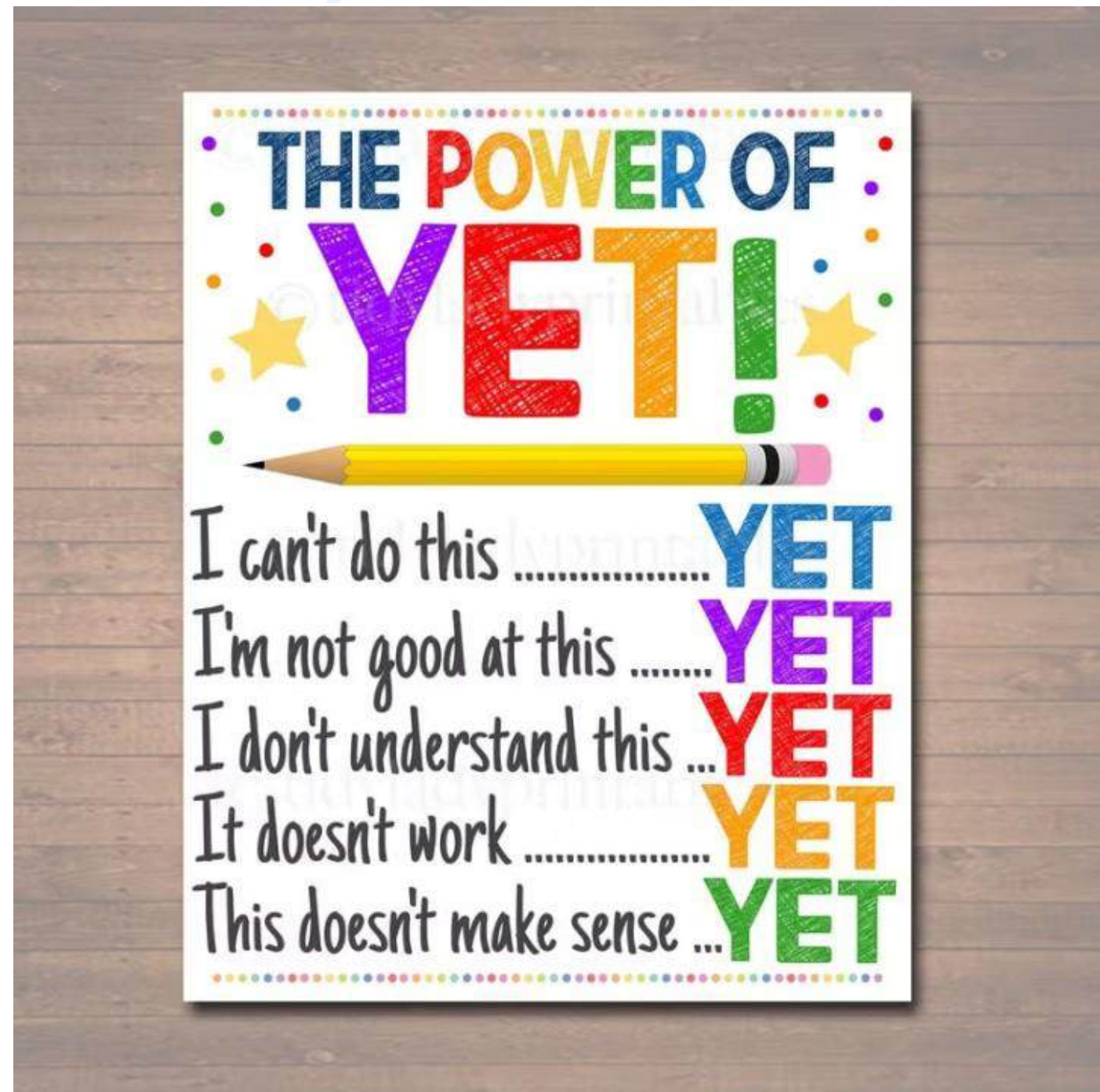
Think

Use the Power of
YET

Example:

I don't understand
this **yet** (learning
gap)

I can ... (actions to
close learning gap)



Respect.

ACLAP

A Arrive on Time

- Report punctually for lessons
- Move between venues within 5 minutes

C Cleanliness

- Keep the classroom clean and tidy

L Learning Materials

- Have all required learning materials on table

A Attention

- Be attentive and focused during lessons
- Submit all assignments on time
- Respect teachers' and classmates' right to teach and learn

P Positive Greetings

- Greet teachers at the start and end of the lesson

Student Outcomes



Flourishing Learner

who pursues their interests and passion and strives for growth

Future-Oriented Leader

who cares by serving the larger community and the environment



Grow: Our focus at Secondary 2



- Leverage personal uniqueness to contribute to group.
- Take ownership of own and group learning
- Value collaboration as basis for learning and growth
- Work effectively with others to advocate for sustainability

Academic expectation – Assessment plan

Level / Assessment Weighting	Term 1	Term 2	Term 3	Term 4
	Weighted assessment	Weighted assessment	Weighted assessment	End-of-Year examination
Sec 2	10%	15%	15%	60%

Academic expectation – Progression criteria to Sec 3

- ▶ Pass EL and 2 other subjects **OR**
- ▶ Pass at least half of the total number of examinable subjects offered

Academic expectation – Subject Based Banding

In Secondary 2	By end of Secondary 2
Student took the subject at more demanding level	<ul style="list-style-type: none">Passed the subject overall: student may continue taking the subject in Secondary 3
Student did not take the subject at a more demanding level	<p>Student may be offered to take the subject at a more demanding level in Secondary 3 if he/she:</p> <ul style="list-style-type: none">Obtained 75% or higher in the subject overall;For Art, Design & Technology and Nutrition & Food Science - met the subject-specific criteria and subject teachers' professional assessment.

Revised Downward Grade Mapping

For students offering subjects at more demanding levels, downward grade mapping is used to aggregate scores across subjects offered at different subject levels for post-secondary progression.

**Revised Downward Grade Mapping
Table for G3 to G2**

G3	G2
A1-B3	1
B4-C6	2
D7	3
E8	4
9	5
	6

**Revised Downward Grade Mapping
Table for G2 to G1**

G2	G1
1	A
2	A
3	A
4	B
5	C
6	D



Post-Secondary Pathways and Opportunities

Education & Career Guidance Focus in QTSS

- **Every Queenstownian is unique, has the potential to grow, and wants to serve**
 - Unique in their strength, passion and interests
 - Serves to address a need of the world through their career
- **Queenstownians explored, supplemented by various school programmes, to find out**
 - Who are they?
 - Who can they be?

Students taking at least	POST-SEC PATHWAYS					
	ITE Year 1 Entry	ITE Year 2 Entry	Polytechnic Foundation Programme (PFP)	Polytechnic Year 1	Millennia Institute	Junior College
6 G3 subjects	✓	✓	NEW ✓	✓	✓	✓
5 G3 subjects	✓	✓	NEW ✓	✓	✓	
4 G3 + 1 G2 subjects	✓	✓	NEW ✓	NEW ✓		
5 G2 subjects	✓	✓	✓			
4 G1 subjects	✓	NEW* ✓				

*For students who meet ITE's Year 1 academic requirements

Achieving a meaningful career

4-5 Year
Journey from
the day they
join QTSS

Understand
the strengths,
interests and
passion of
your child

Have a
conversation
with your child
about his/her
RAISEC code

Support and
encourage your
child to take
part in all school
activities

Explore the possible
careers and post-
secondary
pathways on
SkillsFuture



Safety and Well-Being

Quick Drop-Off and Pick-Up Points



MAIN GATE



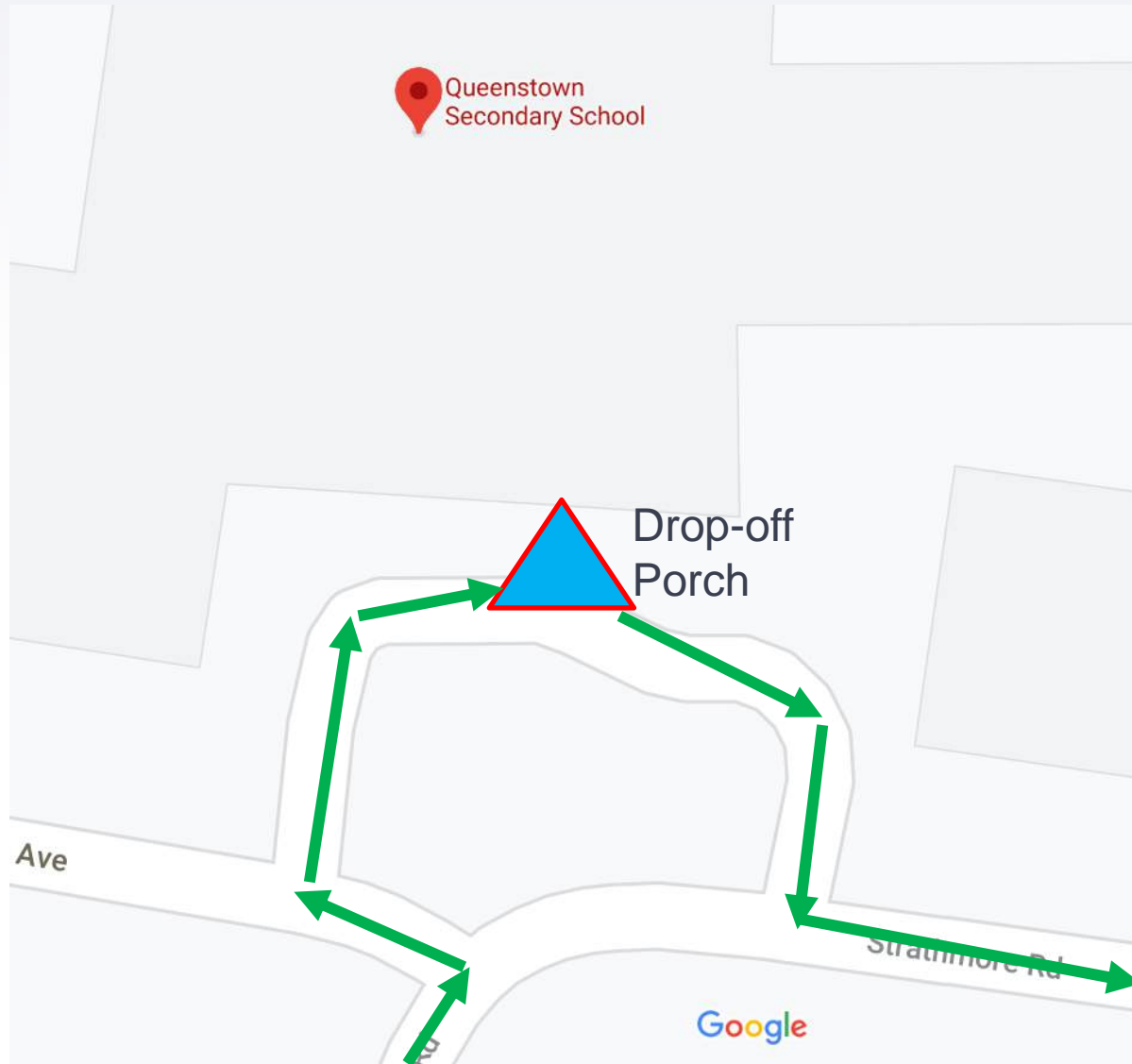
REAR GATE

HDB Carparks

(Alternatives if the drop-off point(s) are packed)

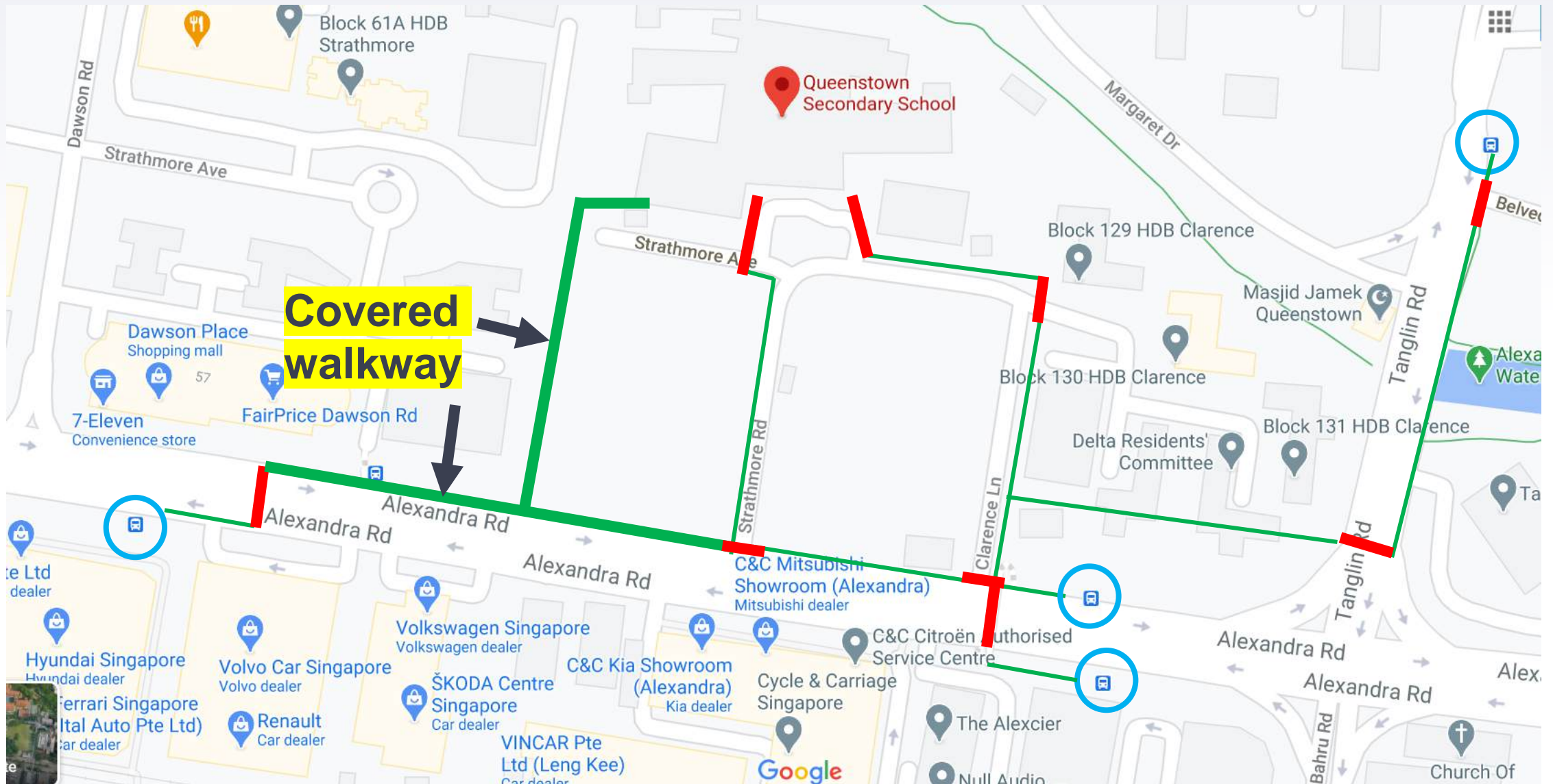


Quick Drop-Off and Pick-Up Point In the Event of Wet Weather (Inside QTSS)



Exit to main road
via Clarence Lane

Safe Routes for Walking To School



Be Vigilant at the Crossing Outside Main Gate



School Canteen Vendor Opportunity



Looking for reliable food vendors to operate in our school canteen and cater to our students' needs.

Vendors providing halal food are especially encouraged to apply.

Please reach out to us if you have any contacts or are interested.

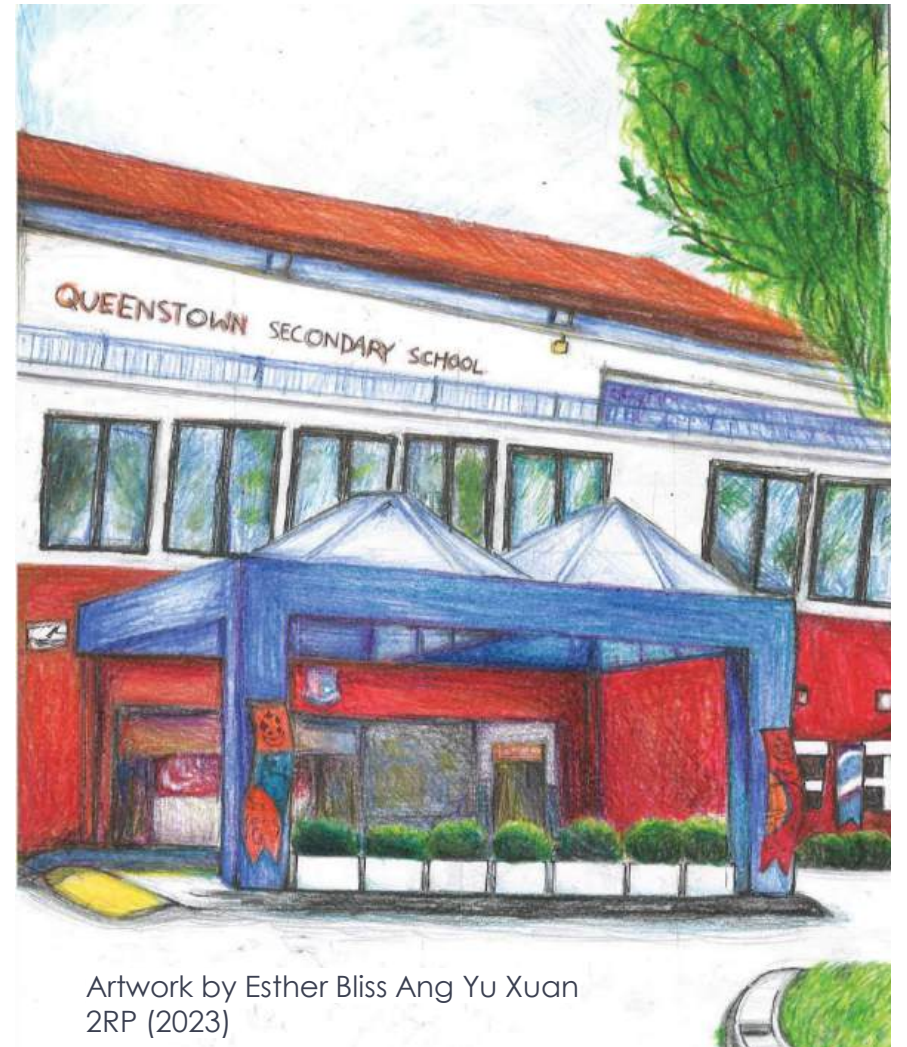
Think.Respect.Grow.

Briefing By: HOD/Science



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Artwork by Esther Bliss Ang Yu Xuan
2RP (2023)

Dare to Serve

Full Subject-Based Banding

Full SBB aims for students to

- (i) have **greater ownership** of their learning according to their **strengths, interests** and **learning needs**;
- (ii) develop a **growth mindset** and an **intrinsic motivation** to learn for life;
- (iii) have more **opportunities** to **interact** with peers of different strengths and interests; and
- (iv) have **more options for post-secondary pathways**, while ensuring that they have **strong fundamentals**, and can **thrive in their chosen pathway**.

(A)

Post-Secondary Articulation Policies



Students taking at least	POST-SEC PATHWAYS					
	ITE Year 1 Entry	ITE Year 2 Entry	Polytechnic Foundation Programme (PFP)	Polytechnic Year 1	Millennia Institute	Junior College
6 G3 subjects	✓	✓	NEW ✓	✓	✓	✓
5 G3 subjects	✓	✓	NEW ✓	✓	✓	
4 G3 + 1 G2 subjects	✓	✓	NEW ✓	NEW ✓		
5 G2 subjects	✓	✓	✓			
4 G1 subjects	✓	NEW* ✓				

*For students who meet ITE's Year 1 academic requirements

Important Links for Post-Sec Pathways:

2025 Reference:

<https://www.moe.gov.sg/post-secondary/admissions/jae/junior-colleges-and-millennia-institute>

2025 Reference:

<https://www.moe.gov.sg/post-secondary/admissions/jae/polytechnics>

2025 Reference:

<https://pfp.polytechnic.edu.sg/PFP/index.html>

2025 Reference:

<https://www.ite.edu.sg/>

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(B)

Subject Combination



G3 Course

Compulsory Subjects

Subject 1 : English Language

Subject 2 : Mother Tongue Languages

Subject 3 : Mathematics

Subject 4a : Humanities (Social Studies)

G3 Course



Elective Subjects

Subject 4b

: Humanities (Geography) / Humanities (History)

Subject 5 & 6

: **Chemistry + Physics** / **Chemistry + Science (Phy, Bio)**

Subjects in

BOLD have a

cut-off point of

62 marks.

: **Biology** + Science (Phy, Chem)

: **Geography** + Science (Phy, Chem)

: Literature + Science (Phy, Chem)

: Design & Technology + Science (Phy, Chem)

: Nutrition & Food Science + Science (Phy, Chem)

: Art + Science (Phy, Chem)

Subject 7

: **Additional Mathematics** / Principles of Accounts

G2 Course

Compulsory Subjects

- Subject 1 : English Language
- Subject 2 : Mother Tongue Languages
- Subject 3 : Mathematics
- Subject 4 : Science (Physics, Chemistry)
- Subject 5a : Humanities (Social Studies)

Elective Subjects

- Subject 5b : Humanities (Geography) / Humanities (History)
- Subject 6 : Principles of Accounts / Design & Technology /
Nutrition & Food Science / Art

G1 Course

Compulsory Subjects

Subject 1 : English Language

Subject 2 : Mother Tongue Languages

Subject 3 : Mathematics

Subject 4 : Humanities Exposure Modules (*non-examinable*)

Elective Subjects

Subject 5 : Science / Computing

Subject 6 : Design & Technology / Nutrition & Food Science

Queenstown Secondary School
Secondary 3 Subject Allocation for 2026 (TENTATIVE)

No.	G3 [Candidates must have at least 6 examinable subjects.]				G2		G1
	3SG1 ^COP	3SG2 ^COP	3SG3 ^COP	3SG4 ^COP	3SG5	3SG6	3SG7
1	English	English	English	English	English*	English*	English*
2	Mother Tongue	Mother Tongue	Mother Tongue	Mother Tongue	Mother Tongue*	Mother Tongue*	Basic Mother Tongue*
3	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics*	Mathematics*	Mathematics*
4	Humanities (SS, G) (SS, H)	Humanities (SS, H)	Humanities (SS, G) (SS, H)	Humanities (SS, G) (SS, H)	Humanities* (SS, G) (SS, H)	Humanities* (SS, G) (SS, H)	Humanities Exposure Module (HEM)
5	Physics^	Biology^ / Sc (P,B)^	Sc (P,C)	Sc (P,C)	Sc (P,C)*	Sc (P,C)*	Science* / Computing
6	Chemistry^	Chemistry^	Geography^ / Literature	D&T / NFS / Art	Principles of Accounts	D&T* / NFS* / Art	D&T* / NFS*
7	Additional Mathematics^ / Principles of Accounts	Additional Mathematics^ / Principles of Accounts	Additional Mathematics^ / Principles of Accounts	Additional Mathematics^ / Principles of Accounts			
Note: Minimum class size = 10					Offering of Subjects at a More Demanding Level* Students who have met the entry requirements will be offered these subjects at a more demanding level.		

Key Considerations

Consider the '6Ps' when selecting your subject combination

Personal Characteristics

Does this subject play to your strengths, interests, learning styles and passions?

Will this subject help you work towards your career aspirations?

Practicalities

Do you meet the academic requirements for the different subjects you are applying for?



Parents

How can you engage your parents so that they can help you make a more informed choice?



Progression Opportunities

Will this combination of subjects allow you to pursue a post-secondary course that will prepare you for your career aspirations?



Peers

How are your interests, strengths & learning styles different from your peers? Are you choosing the subjects that are best for you?



Plan

Where do you see yourself a few years from now? What actions can you take to increase the likelihood of reaching your career goal?



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(C)

Timeline



Timeline



Date	Action
21 Feb	Sec 2 Parent Engagement
29 May	Finish Strong Programme Subject Selection Trial
30 Jun	Start Right Programme Release of Results
7 Oct	Administrative Briefing for Students
22 Oct (Wed) 08:00 – 28 Oct (Tues) 23:59	Subject Allocation Exercise ONLINE
11 Nov (Tues)	Release of Allocation Results ONLINE

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(D)

Resource Toolkit

Post-secondary

Post-secondary education comprises the paths you can take after you complete your secondary school education. Learn about the choices available for you to pursue your next phase of learning based on your interests and strengths.

Get started on your pathway options

Not sure where to begin? Use our checker to find pathway options that meet your interests and strengths.



I am

select profile



and I want to

select intention



SHOW MY PATHWAYS



For more information, visit: <https://www.moe.gov.sg/post-secondary>



About MySkillsFuture

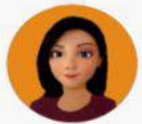
A one-stop portal that empowers you to embark on a journey of self-discovery and make informed education and career choices. Use the information and tools to explore various education and career pathways, and take charge of your future.

What's new

Event Highlights

Useful links

- How Singaporean Edwin Toh landed a top job in Google despite not having a degree
- All SMU undergrads to take a sustainability module from 2023, take one course in the field from 2024
- Nanyang Polytechnic to take on 'Jobs-skills Integrator' role
- Public transport workforce to grow by 4% by 2025; 800 jobs to be added as rail network grows
- Skills development a key area of cooperation between Singapore and India: Gan Kim Yong
- SUSS, SIA launch aviation courses for undergrads, pilots
- Full Subject-based Banding: A Day in the Life of an FSBB student at Deyi Secondary



For more information, visit:

<https://www.myskillsfuture.gov.sg/content/student/en/secondary.html>



For more information, visit:

<https://www.moe.gov.sg/-/media/files/programmes/ecg/ecg-tips-for-parents.ashx>

COURSES OFFERED IN 2025 JAE

Use **SchoolFinder** at www.moe.gov.sg/schoolfinder to explore junior colleges and Millennia Institute.



Use **CourseFinder** at www.moe.gov.sg/coursefinder to explore courses in polytechnics and ITE.



Download the **JAE 2025 information booklet at:**

<https://www.moe.gov.sg/-/media/files/post-secondary/2025-jae/2025-jae-courses.pdf>

**this booklet serves as a point of reference only, the relevant information for your child/ward will be made available in 2028 after the release of SEC results*

Key Takeaways

- **Updates on new Post-Secondary Pathways**

- **Offering of subjects at More Demanding Level (MDL)**

- **Useful Resource Toolkit**

- ❖ **JAE** — <https://www.moe.gov.sg/-/media/files/post-secondary/2025-jae/2025-jae-courses.pdf>

- ❖ **SEAB Syllabus Content**

- **G3:** <https://www.seab.gov.sg/gce-o-level/o-level-syllabuses-examined-for-school-candidates-2026/>

- **G2:** <https://www.seab.gov.sg/gce-na-level/na-level-syllabuses-examined-for-school-candidates-2026/>

- **G1:** <https://www.seab.gov.sg/gce-nt-level/nt-level-syllabuses-examined-for-school-candidates-2026/>

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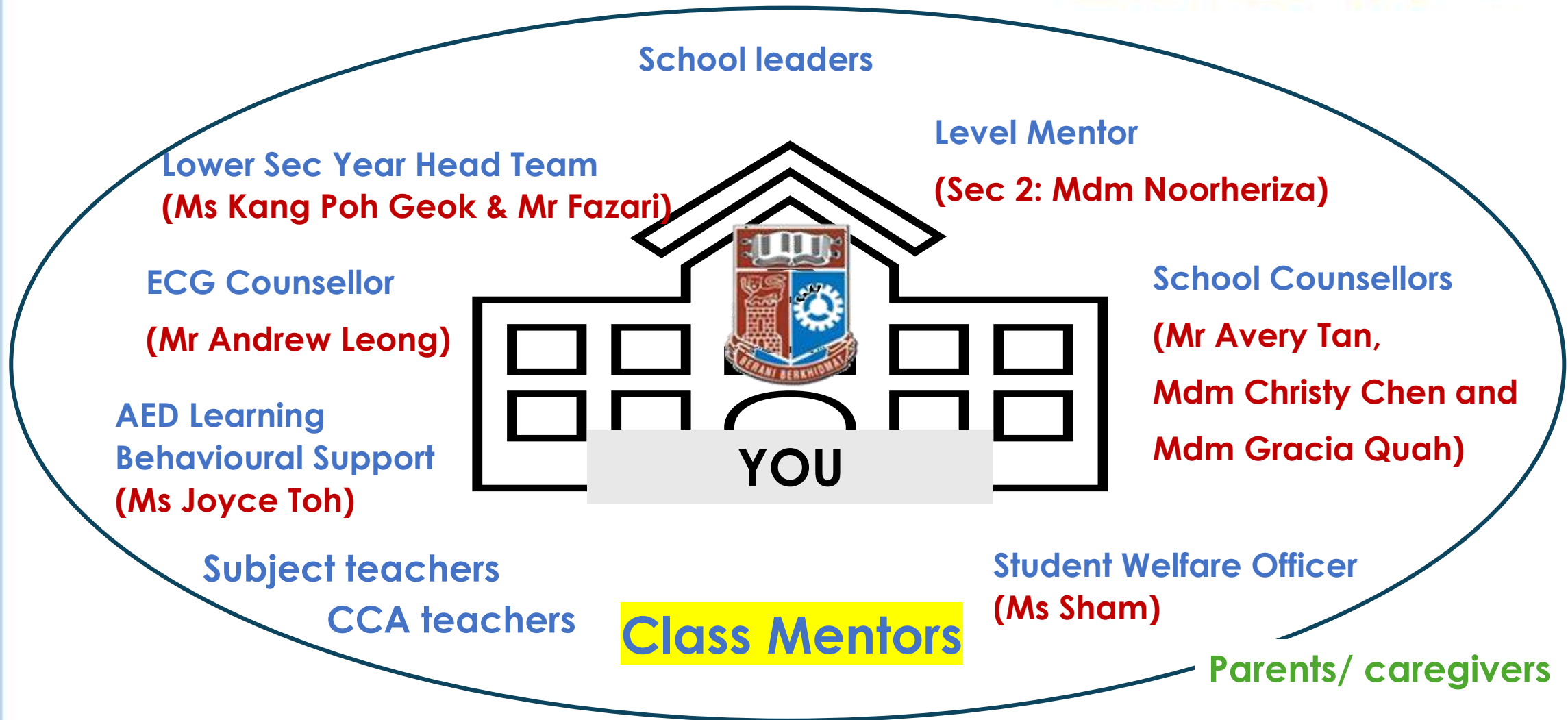
06



Thank You!



The people who will help me **Grow.**



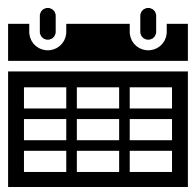


Effective Partnership with Parents

Communication modes:

Parent Gateway, Facebook, Instagram

- Parents Engagement Session– 21 Feb 2025
- Parents-Teacher Meeting (Term 1) – 14 Mar 2025 (selected students)
- Coffee Talk with Principal (Term 2) – 15 May (opt-in basis)
- Parents-Teacher Meeting (Term 2) – 30 May 2025 (all students)



Save the dates