



QUEENSTOWN SECONDARY SCHOOL

Leaders for Tomorrow, Anchored in Values, Committed to Serve

2024 Secondary 1 Parent Engagement Session



Welcome

Artwork by Esther Bliss Ang Yu Xuan
2RP (2023)

Our School Management Committee

Mr Sim How Chong	Principal
Mrs Yue-Chang Teck Hui	Vice Principal
Mr Tan Tai Huat	Vice Principal

Our School Management Committee

Ms Chua Siew Hui	HOD Humanities
Mr Khoo Gay Min	HOD Aesthetics & Technology
Ms Park Han Na	HOD English Language & Literature
Mdm Tan Kah Geok	HOD Mother Tongue Languages
Mr Koa Chee Meng	HOD Physical Education and CCA
Mdm Grace Choy	HOD Mathematics
Mdm Jacqueline Chee	HOD Science

Our School Management Committee

Mdm Siti Nurbaizura Binte Punawan	HOD Student Management
Mr Tan Chee Tiong	HOD Character and Citizenship Education
Ms Leuar Woan Khi, Raeaia	HOD Special Educational Needs
Ms Pang Xue Yin	School Staff Developer
Ms Janice Han	Year Head (Lower Sec), FSBB Coordinator
Ms Kang Poh Geok	Year Head (Upper Sec)

Our School Management Committee

Mdm Michelle Liang	Subject Head (Science)
Mr Perdana Pan	Subject Head (English Language)
Ms Azlina	Subject Head (History)
Mdm Jayasolai	Subject Head (Mathematics)
Mdm Phoo Wey Wey Michelle	Subject Head (ICT)
Mdm Minna Koh	Subject Head (PE/CCA)
Mr Leong Jun Yi Ian	Subject Head (CCE)
Mdm Noorheriza	Subject Head (Student Management)
Ms Ow Hui Keng	Subject Head (Student Well-being)

Teacher Leaders

Mr Tan Seck Heong	Master Teacher (Physical Education)
Mdm Sakunthalai D/O Surian	Lead Teacher (English Language)
Mdm Khoo Siew Hwee Grace	Senior Teacher (Physics)
Mr Ng Wern Chin Sean	Senior Teacher (Design & Technology)
Mdm Yahida Binte Yahya	Senior Teacher (Malay Language)
Mdm Neo Chai Meng	Senior Teacher (Mathematics)

Level Coordinators

Mr Muhammad Fazari	Year Head Coordinator (Secondary One)
Mdm Nur Haryani	Year Head Coordinator (Secondary Three)

**... where your child's
Quest continues**

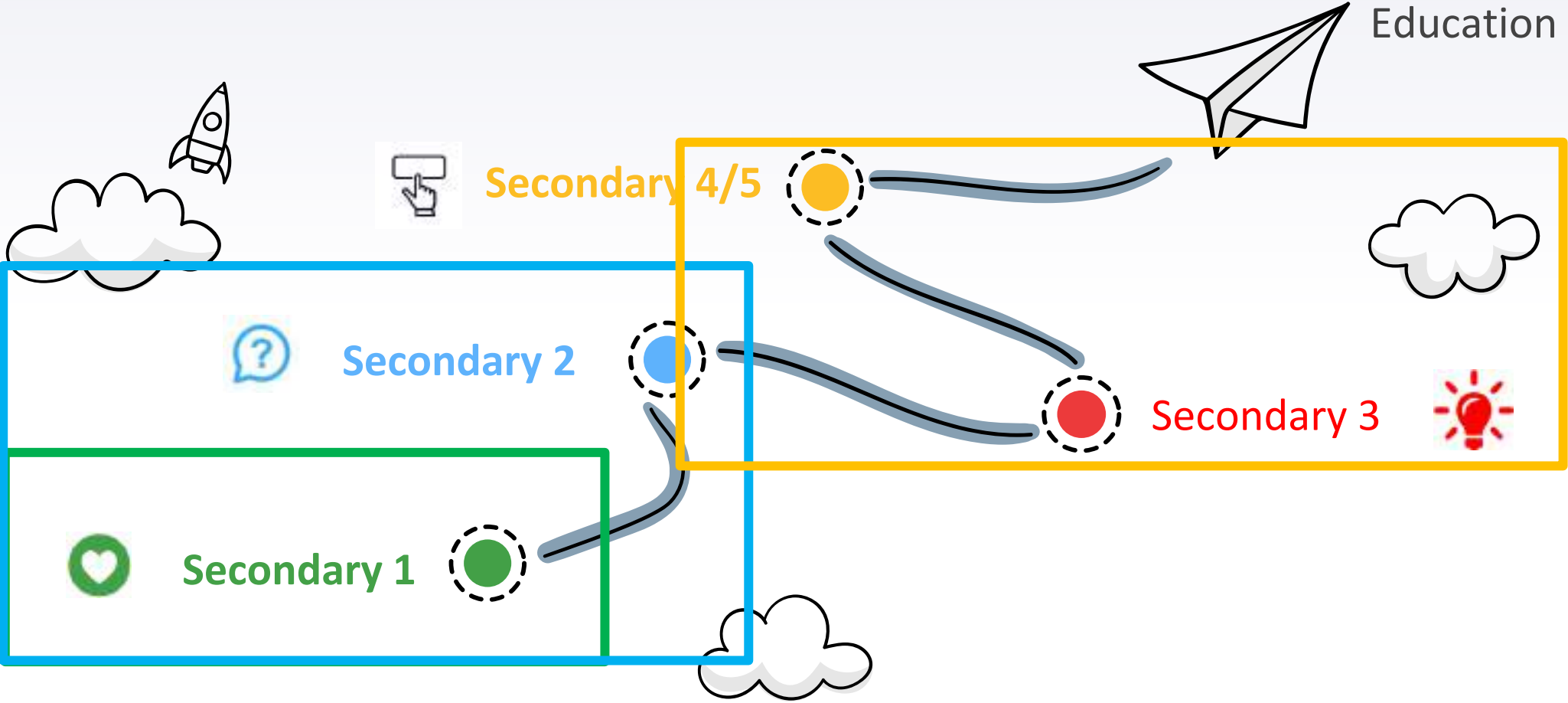


The power of Comma



Dreams & Hopes

Post-Secondary
Education Institutions



“

At Queenstown... we believe in the unique worth of the individual, the enhancement of his well-being.

Celebrating different strengths, talents, and aspirations.



Ensuring school life is underpinned by
a **culture of care**



Building on a **rich** heritage
of **service** to the
community



Our School Motto

Berani Berkhidmat
Dare to Serve



EST. 1956

Our School Vision

Leaders for Tomorrow
Anchored in Values
Committed to Serve



EST. 1956

Our School Values

Respect

Resilience

Integrity

Care

Excellence



EST. 1956



THE QUEENSTOWNIAN LIFE

A THRIVING COMMUNITY

FLOURISHING LEARNERS

FUTURE-ORIENTED LEADERS



A Thriving Community
Caring, Empathetic, Respectful

Student Well-Being

- ▶ Strong **teacher-student relationships** with Class Mentors and subject teachers
- ▶ Positive **peer support** networks
- ▶ **Effective partnerships** with parents
- ▶ **Data-informed** socio-emotional support





**Flourishing Learner
pursuing interests &
passions**

Total Curriculum

- ▶ **Strong Academic Foundation**
- ▶ **Co-Curricular Activities**
- ▶ **Character and Citizenship Education**

Teacher Modelling – Learning from clear guidance from teachers



Collaborative Learning – Discussion-based Learning (Socratic Seminar)



Collaborative Learning – Learning amplified through technology



Teaching & Learning

Use of mobile phones in school

- To inculcate a **positive learning culture** in QTSS and ensure students are focused in their learning, all mobile phones must be **switched off** and **kept in the handphone cabinet** during curriculum time and school programme/events.



Use of mobile phones in school

- ▶ To **build stronger relationships** with their peers through **face-to-face interactions** especially during recess time.
- ▶ To **enhance student well-being**
- ▶ Students have been reminded on the **responsible use** of mobile phones when needed e.g. they cannot take any photograph, video or audio recording of any school staff or student without seeking their permission.



Nurturing Diverse Learners

- ▶ Whole school **Growth Mindset** approach (Learn-Do-Reflect)
- ▶ **Joy of learning:** Engaging content, Authentic experiences
- ▶ **Student Voice and Choice** for greater ownership of learning experiences
- ▶ **Full subject-based banding** to cater to individual strengths and interests
- ▶ **Tiered academic support** for different progress learners



Upper Secondary Subject Offerings

- ▶ **Sec 3 Subject Combination Selection, KEY PRINCIPLES:**
Student's Aspiration
Student's Current Capacity
- ▶ Provision to offer selected subjects at a less or more demanding level at Upper Secondary to cater to students' interest and ability



Subject Offerings

- ▶ English Language
- ▶ Mother Tongue Language
- ▶ Mathematics
- ▶ Additional Mathematics (G3) *
- ▶ Social Studies & Humanities Elective (Geography/History) (G2, G3)
- ▶ Pure Humanities (Geography, Literature) (G3) *
- ▶ Combined Science (G2, G3) / Science (G1)
- ▶ Pure Sciences (Chemistry, Physics, Biology) (G3) *
- ▶ Principles of Account (POA) (G2, G3)
- ▶ Art (G2, G3)
- ▶ Design & Technology / Nutrition & Food Science
- ▶ Computer Applications / Elements of Business Skills (G1)

** Subject to student meeting the relevant criteria*

Cultivating Interests and Passions

Our Academic Achievements

- ▶ Singapore Junior Physics Olympiad 2023 – 7 Honourable Mentions
- ▶ Singapore Junior Chemistry Olympiad 2023 – 2 Merit Awards
- ▶ 44th International C.B. Paul Science Quiz – 1 Merit Award



Cultivating Interests and Passions

Our Academic Achievements

- ▶ Singapore Math Kangaroo Contest: 2 Silver, 10 Bronze, 2 Honourable Mentions
- ▶ Singapore Asian Schools Math Olympiad 2 Silver, 3 Bronze, 7 Honourable Mentions
- ▶ Singapore Mathematical Olympiad: 3 Honourable Mentions



Cultivating Interests and Passions

Our CCA Achievements

- ▶ **Volleyball South Zone National School Games**

Champion: C Division Girls

3rd position: B Division Girls

3rd position: C Division Boys



Cultivating Interests and Passions

Our CCA Achievements

- ▶ Concert Band (Certificate of Distinction)
- ▶ Chinese Dance (Certificate of Accomplishment)
- ▶ Choir (Certificate of Accomplishment)
- ▶ English Drama (Certificate of Accomplishment)
- ▶ Malay Dance (Certificate of Accomplishment)



Concert Band & Malay Dance

Cultivating Interests and Passions

Our CCA

- ▶ Girl Guides – Puan Noor Aishah Honour Award (Gold)
- ▶ NCC – Best Unit Competition Award (Distinction)
- ▶ NPCC – Unit Overall Proficiency (Gold)
- ▶ Red Cross – Unit Excellence Award (Gold)
- ▶ Scouts – Frank Cooper Sands Award (Gold)

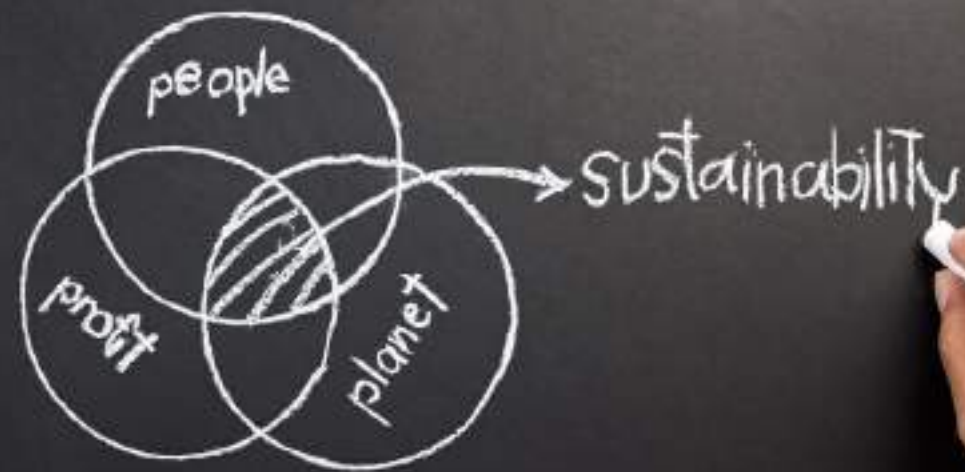




Future-Oriented Leader
*Serving the larger
community & environment*

FutureLearn

- ▶ An integrated approach to our current ALP and LLP, paired with Maker Education
- ▶ Aimed at deepening students' exploration of the social and environmental pillars of sustainability
- ▶ Developing future literacies





Applied Learning on ISSUES OF SUSTAINABILITY

Sec 1 Programme Water Sustainability (Geog & Sci)

Students design and construct a simple filtration system.

Sec 2 Programme Energy and Urban Sustainability (Geog & Sci)

Students redesign an existing common space that will include the features of urban sustainability, and design a simplified solar car.

Urban Sustainability



Water Sustainability



Hydroponics



SOCIAL SUSTAINABILITY



Sec 1 Programme Social Sustainability within School

Students work towards **advocating** inclusiveness in a Diverse Society, **within** the school, by raising the awareness of the **challenges** of the different segments of population with emphasis on different Race, Gender, Learning needs, and Nationality.

Sec 2 Programme Social Sustainability Beyond School

Students work towards **advocating** inclusiveness in a Diverse Society, **within** the school, by raising the awareness of the **challenges and needs** of different segments of population with emphasis on Elderly, Persons with (intellectual) disability

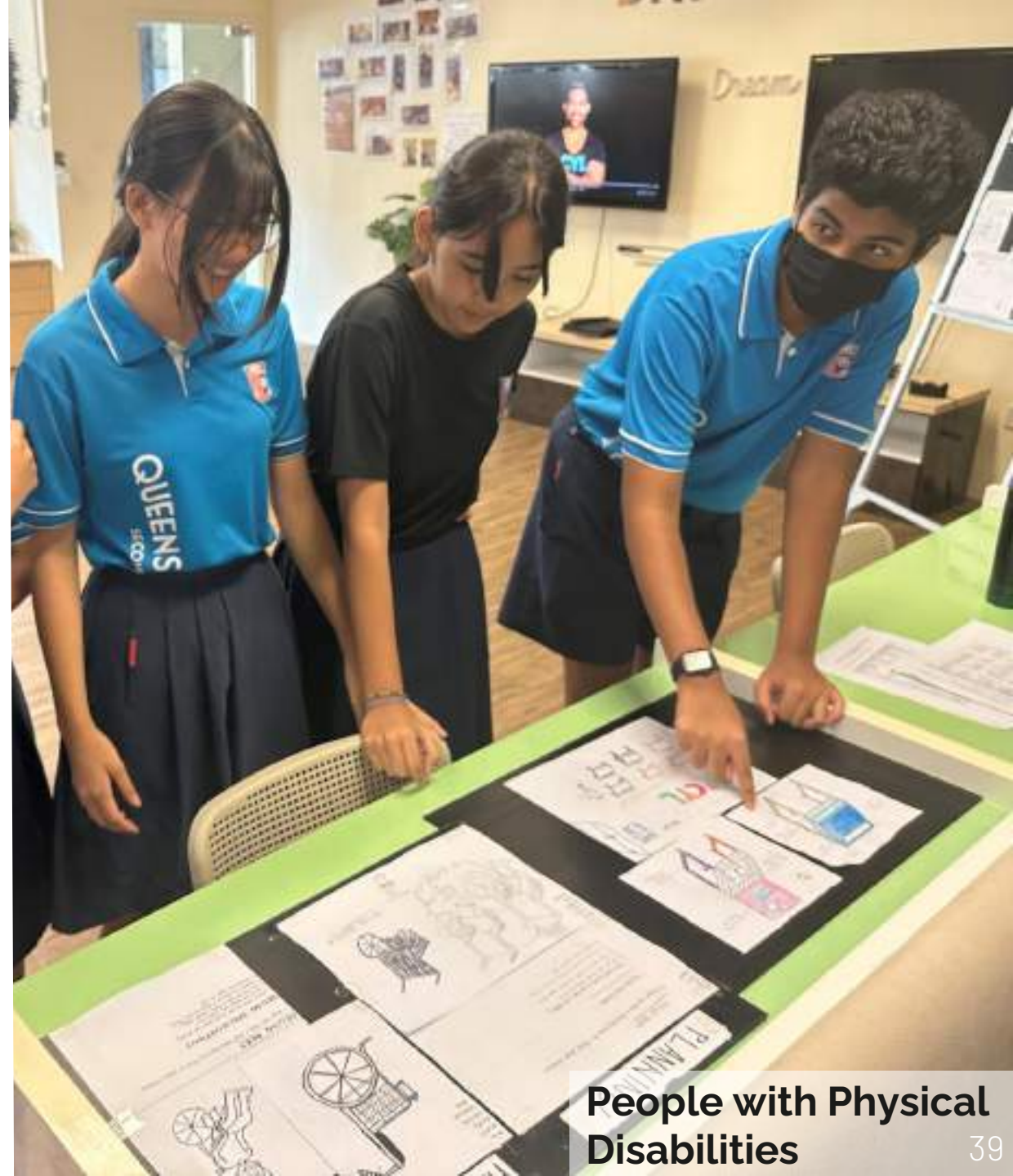
Sec 3 Programme Social Sustainability in the larger community

Students work towards **advocating** inclusiveness in a Diverse Society, **beyond** the school community, by championing the **needs and talents** of the different segments of population.

Building a Responsible QTSS Community



A Multi-racial, Multi-cultural Society



People with Physical Disabilities

Play Inclusive with MINDs (Lee Kong Chian Gardens School)



Communal Lunch for the Elderly from Lion Befrienders

LLP BEYOND THE CLASSROOM



Community Youth Leadership Overseas Trip to Vietnam

Maker Education

Multiple platforms for **authentic learning** experiences:

- Maker experiences in ALP, VIA
- **School-wide** Makerspace Activities,
e.g. Lamp Design



Lamp Design

Hilton Singapore



The Polyolefin Company



Elsie's Kitchen



IKEA



Aeronautics & Drones



Applied Learning modules: Hands-on Activities

Kombucha



Production

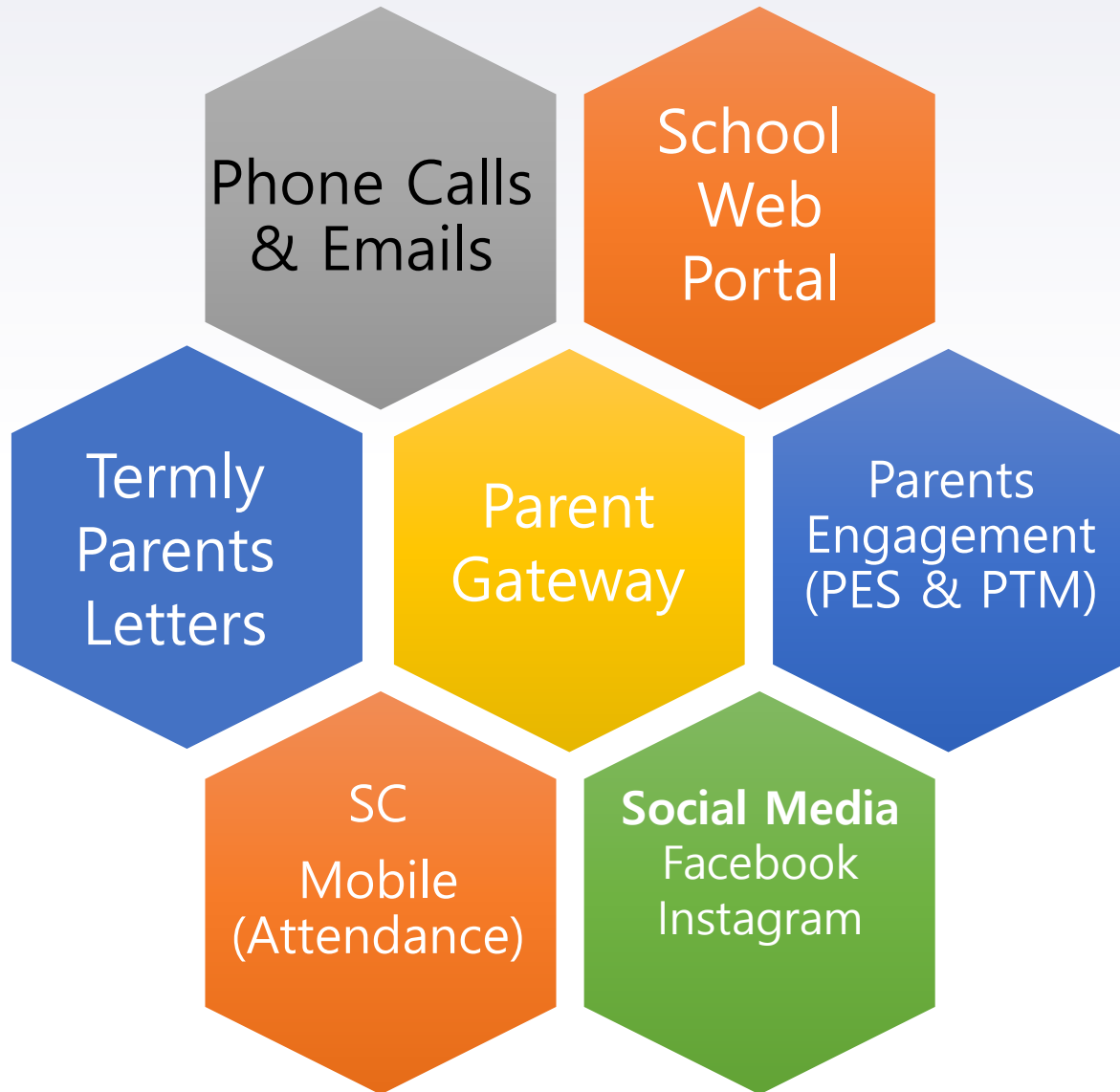




Education & Career through Partnerships



Home-School Partnership



The teachers' working hours are from 7.30am – 6pm.

Feel free to email any of us for any clarification, and arrange for an appointment if needed.

Our email addresses can be found in our school website. My colleagues and I will get back within 3 working days.



Briefing By: Year Head Coordinator

Artwork by Esther Bliss Ang Yu Xuan
2RP (2023)

Student Outcomes



Flourishing Learner
who pursues their interests and
passion and strives for growth

**Future-Oriented
Leader**
who cares by serving the larger
community and the environment



Themes and Level of Influence



1 Self-
Empowerment

2 Self and Others:
Enabling Others

3 Self and
Community:
Daring to Serve

4/5 Self and
Community:
Leaving a Legacy
Society /
Wider Community

Intrapersonal

Level of influence



Level Outcomes

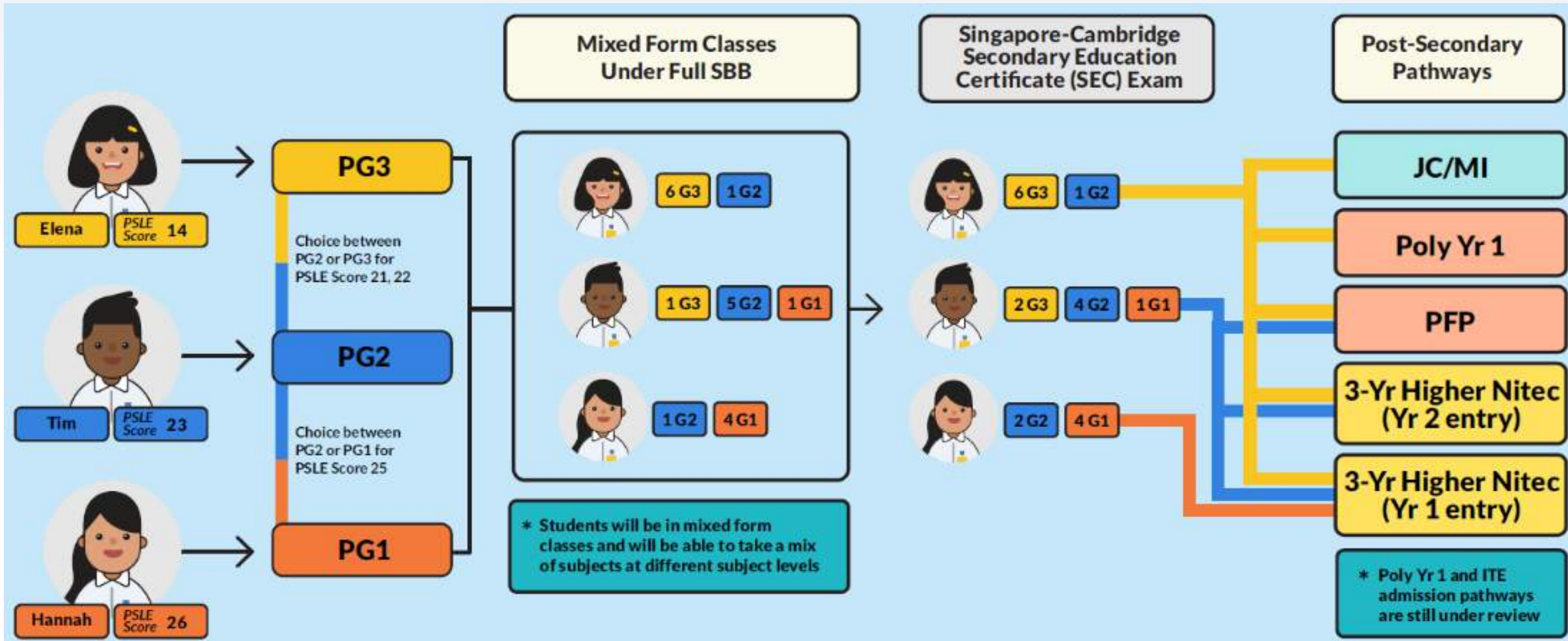


1 Self- Empowerment



- Hone **personal uniqueness**
- Take **ownership** of own learning
- **Persist** in self-development
- **Account** for personal actions to contribute to sustainability
- Align actions with **school values**

Secondary School Experience under Full SBB

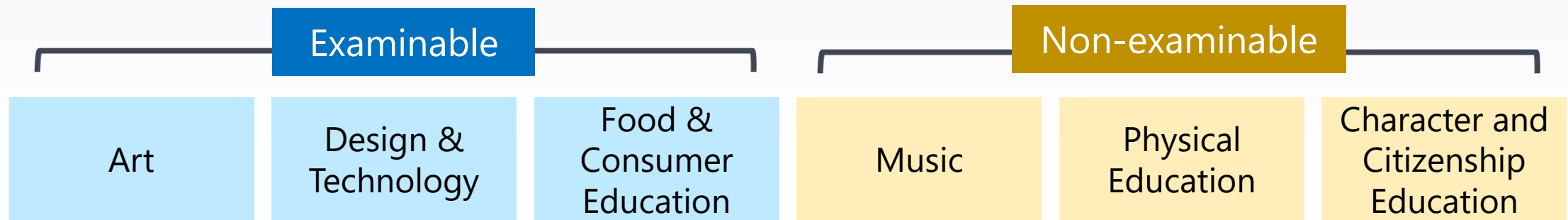


Take Ownership of own Learning

Examinable subjects			
	G1	G2	G3
English Language			
Mother Tongue Languages			
Higher Mother Tongue Languages			
Mathematics			
Science			
Humanities (Geography)			
Humanities (History)			
Humanities (Literature in English)			
Art	common curriculum subjects		
Design & Technology			
Food & Consumer Education			
Non-examinable subjects	G1	G2	G3
Character and Citizenship Education & Assembly	common curriculum subjects		
Physical Education			
Music			
G1 Humanities (Social Studies, Humanities Exposure Modules)			

Common Curriculum Subjects

Students will take six common curriculum subjects with their mentor class classmates:



These subjects take up approximately one-third of curriculum time, giving students time to interact with classmates of different strengths and interests.

How does a school week look like?



ABOUT US ▾

DEPARTMENTS ▾

CCA ▾

PROGRAMMES ▾

STUDENTS ▾

PARENTS ▾

SCHOO

HOME / STUDENT LINKS / SCHOOL TIMETABLE

School Timetable

School Rules

School Timetable

Student Voice

Assessment Matters

SLS Helpline

Student Links

Student Handbook

School Timetable

How does a school week look like?

(w.e.f. 2 JAN 2024)

1 Gratitude, Odd Week

QUEENSTOWN SECONDARY SCHOOL, Singapore

Class teacher : Foo Chuan Yee Daniel, Han Huixuan Dilys (Miss)

	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14
	7:30 - 7:55	7:55 - 8:35	8:35 - 9:10	9:10 - 9:45	9:45 - 10:20	10:20 - 10:55	10:55 - 11:30	11:30 - 12:10	12:10 - 12:50	12:50 - 13:25	13:25 - 14:00	14:00 - 14:35	14:35 - 15:10	15:10 - 15:45	15:45 - 16:20
Mon	Flag Raising ASB	Assembly	1 QR, 1 AD, 1 RP, 1 RL, D1-05 Sci	1 QR, 1 AD, 1 RP, 1 RL, D1-05 Math	1 QR, 1 AD, 1 RP, 1 RL, D1-05 Recess	1 QR, 1 AD, 1 RP, 1 RL, D1-05 Snack Break	1 QR, 1 AD, 1 RP, 1 RL, D1-05 EL	1 QR, 1 AD, 1 RP, 1 RL, D1-05 Sec1 SBB MTL&GS (NT)							
Tue	Flag Raising ASB	EL	1 QR, 1 AD, 1 RP, 1 RL, D1-05 SC+MA	1 QR, 1 AD, 1 RP, 1 RL, D1-05 Recess	D1-05, E1-D4, CL, Rm 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 MT	D1-05, E1-D4, CL, Rm 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 Music	1 QR CCE1	1 QR Lunch	1 QR PE (PM)						
Wed	Flag Raising ASB	1 QR, 1 AD, 1 RP, 1 RL, D1-05 Math	1 QR, 1 AD, 1 RP, 1 RL, D1-05 Recess	AD Rm 2 Art	1 QR, 1 AD, 1 RP, 1 RL, D1-05 D&T	1 QR, 1 AD, 1 RP, 1 RL, D1-05 Lunch	1 QR, 1 AD, 1 RP, 1 RL, D1-05 Sci	1 QR, 1 AD, 1 RP, 1 RL, D1-05 MT+HEM	1 QR, 1 AD, 1 RP, 1 RL, D1-05 CCA						
Thur	Flag Raising Students report 8:15am	1 QR, 1 AD, 1 RP, 1 RL, D1-05 Recess	1 QR, 1 AD, 1 RP, 1 RL, D1-05 LIT+SS	1 QR, 1 AD, 1 RP, 1 RL, D1-05 Math	1 QR, 1 AD, 1 RP, 1 RL, D1-05 EL	1 QR, 1 AD, 1 RP, 1 RL, D1-05 Lunch	1 QR, 1 AD, 1 RP, 1 RL, D1-05 MT								
Fri	Flag Raising ASB	1 QR, 1 AD, 1 RP, 1 RL, D1-05 HIS+GEO+MA	1 QR, 1 AD, 1 RP, 1 RL, D1-05 Recess	PE	1 QR CCE1	1 QR, 1 AD, 1 RP, 1 RL, D1-05 GEO+HIS+EL									

How does a school week look like?

<p style="text-align: center;">Fri</p>	<p><small>...</small> Flag Raising & Assembly <small>...</small></p>	<p style="text-align: center;">1 GR, 1 AS, 1 RP, 1 RL, D1-05</p> <p style="text-align: center;">HIS+GEO+MA</p> <p><small>Mr Fok Chuan Yee Daniel / Miss Cheryl Cho (NEE Trainee GE) / Daniel Lee (FAJT HY) / Kelly Yuen Tam, Kenneth / Miss Chung Yee Ping Cynthia / Mr Fazzari / Mr Ernest Tan (NEE Trainee GE) / Ms Neo CM</small></p>	<p style="text-align: center;">Recess</p>	<p style="text-align: center;">PE</p> <p style="text-align: right;"><small>Mr Tan SH</small></p>	<p style="text-align: center;">CCE1</p> <p style="text-align: right;"><small>Miss Han Huiyuan Dilya / Mr Fok Chuan Yee Daniel</small></p>	<p style="text-align: center;">1 GR, 1 AS, 1 RP, 1 RL, D1-05</p> <p style="text-align: center;">GEO+HIS+EL</p> <p><small>Mr Rowan Lee (Geog RT) / Mr Ernest Tan (NEE Trainee GE) / Miss Chung Yee Ping Cynthia / Mr Fok Chuan Yee Daniel / Kelly Yuen Tam, Kenneth / Daniel Lee (FAJT HY) / Mr Yuen CM Jensen</small></p>
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Timetable generated: 2/1/2024

Progression to Secondary 2

All students will generally progress to Secondary 2.

- Teachers will check in with students and parents in a timely manner to discuss the subjects and respective subject levels that **best suit the student based on their progress.**
- Students can offer certain subjects at a **more/less demanding level** based on his/her interest and learning progress.

Secondary One Assessment Weightings

	Term 1	Term 2	Term 3	Term 4
Assessment	WA 1	WA 2	WA 3	End-Of-Year Exam
Weightings	10%	15%	15%	60%

Various modes of Assessment:

Oral, written, coursework, performance task, project etc

Subject Level Flexibility Throughout Secondary Education

Beyond the start of Secondary 1, students may adjust their subject levels across their secondary school journey.

E.g. Students can also offer English Language, Mathematics, Science and/or Mother Tongue Languages at a more demanding level **from Secondary 1 Semester 2**.

E.g. Students can offer **Humanities subjects** at a more demanding level from Secondary 2 onwards, based on their results in Secondary 1.

Current subject level	School-based results	Option to offer subject at
G1	≥75% in the specific subject*	G2 starting from next semester
G2	≥75% in the specific subject*	G3 starting from next semester

***Strong recommendation** by subject teachers that the student is deemed able to cope with the subject at a more demanding level.



CCA Matters

CCA offerings

Uniformed Groups (UG)

Sports and Games

Visual & Performing Arts (VPA)

Clubs and Societies

Girl Guides
(girls only)

Basketball

Chinese Chinese

Design & Innovation

NCC (Land)
(boys only)

Football
(boys only)

Choir

Strategy Games

NPCC

Wushu

Concert Band

Digital Media Club

Red Cross

Table-Tennis

English Drama

Scouts (Sea)
(boys only)

Volleyball

Malay Dance

CCAs - Main CCA Day: Every Wednesdays, 3:15pm – 6:00pm

As CCA is part of the Total Curriculum which develop our students holistically, students are expected to attend the planned CCA sessions.

Lunch – Scheduled in timetable. Students are to remain in school to have their lunch before attending CCA (unless prior approval has been given for them to be excused from CCA).

CCAs – Additional CCA Training Days

- Some CCAs may have additional training days beside our the Main CCA Day on Wed
- **Visual & Performing Arts and Sports** typically train 2 to 3 times a week nearing their competition season.
- **Uniformed Groups and Clubs & Societies** CCA sessions are typically conducted during the Main CCA Day on Wed unless otherwise stated.
- Please refer to the school website for more details.

SEC 1 CCA Timeline

S/No.	Activity	Date	Remarks
1.	SEC 1 CCA Exposure	3 & 4 Jan	CCA Orientation
2.	SEC 1 CCA Trial Sign-Up	8 to 10 Jan	During PE lessons
3.	SEC 1 CCA Trials	15 to 18 Jan	Refer to next slide
4.	SEC 1 CCA Selection (online)	22 to 24 Jan	During PE lessons
5.	SEC 1 CCA Posting	2-Feb	During Morning Assembly
6.	SEC 1 CCA Commence	7-Feb	1515 onwards

CCA Trials: 15 JAN to 18 JAN 2024

S/No	Date	Time	CCA	Venue
1	Mon, 15 Jan	S1: 1430 to 1530 S2: 1600 to 1700	Volleyball Girls (tentative)	Hall
2	Mon, 15 Jan	S1: 1430 to 1530 S2: 1600 to 1700	Football	Field
3	Mon, 15 Jan	S1: 1430 to 1530 S2: 1600 to 1700	Basketball Girls	ISH

Number of sessions is dependent on the numbers of SEC 1 sign-up during PE lesson (8-11 Jan)

CCA Trials: 15 JAN to 18 JAN 2024

S/No	Date	Time	CCA	Venue
1	Tue, 16 Jan	1530 to 1700	Volleyball Boys (tentative)	ISH / Hall
1	Wed, 17 Jan	1530 to 1730	Choir	Commerce Room
2	Wed, 17 Jan	S1: 1530 to 1630 S2: 1630 to 1730	Table Tennis (Boys & Girls)	Back of the Hall
1	Thur, 18 Jan	1530 to 1700	Basketball Boys	ISH

Number of sessions is dependent on the numbers of SEC 1 sign-up during PE lesson (8-11 Jan)

SEC 1 CCA Commence – 7 Feb 2024

- Results will be released to students through their Class Mentors on **2 Feb**.
- To help students take ownership of their choices, they will remain in their allocated CCA (especially if they are allocated their first 2 choices) unless they have a strong and valid reason
- Change of CCA is only allowed at the start of the following year

The Personal Learning Device (PLD) Initiative

Briefing for Parents

A PRESENTATION BY
MINISTRY OF EDUCATION, SINGAPORE



Intended Outcomes of the PLD Initiative

The use of the PLD for teaching and learning aims to:



**Support the
Development of
Digital Literacy**



**Support Self-
Directed and
Collaborative
Learning**



**Enhance
Teaching and
Learning**

School Rules on Digital Device Use

Full details in [Student Handbook](#) Pg 39-42: Personal Learning Device (PLD) – User Guide and Advisory

- ▶ Students are expected to **bring their PLDs to school daily.**
- ▶ Every PLD should be **fully charged at home** before it is brought to school.
- ▶ Students should not use their PLDs during lessons without a **teacher's permission.**
- ▶ Students are responsible for the **safe-keeping** of their PLDs and not leave them unattended. During recess, PE or CCAs, they should store their PLDs in their assigned **lockers.**



Cyber Wellness Programmes

Through various Cyber Wellness programmes in our school, students will learn to be **respectful, safe, and responsible users of technology**:

- ▶ **Cyber Wellness Week** for students to advocate about cyber wellness
- ▶ Class discussions on cyber wellness issues during **CCE lessons**
- ▶ A series of **Assembly Programmes** to share cyber wellness tips
- ▶ **Peer Support Culture** to promote a positive online presence.



Role of the DMA in Providing a Safer Digital Environment for Learning

DMA Installation

- ▶ Your child's/ward's PLD **will be installed with a DMA** to provide a **safer digital environment for learning**.
- ▶ DMA will be **installed during the collection of the device**. Students will be guided on the installation.
- ▶ The installation of DMA applies to **both devices purchased through the school and any student-owned devices** that parents/guardians opt for the student to use in lieu of the school-prescribed PLD.
- ▶ The DMA will be funded by MOE and **will be uninstalled from the device when your child/ward graduates/leaves the school**.

In-School DMA Settings (Default)

Schools will determine DMA settings for **in-school use**. As a default, these settings will continue to be in place after school as well:

- ▶ MOE and the school will set the level of **web content filtering**, including filtering out objectionable content or content that may not be conducive to teaching and learning (e.g. pornography, gambling, or websites containing extremist content)
- ▶ Students will be able to use the device from **7:00 a.m. to 11.00 p.m.** daily
- ▶ The school will determine the **apps and programs to be installed** to support teaching and learning

Providing Parents/Guardians with Greater Choice of After-School DMA Parent Options

The following tables outline the different levels of restrictions, controls, and monitoring for the different DMA options after school hours.

Default	Option A	Option B
In-school DMA settings will continue after school hours	Parents/Guardians can modify the DMA settings after school hours	Parents/Guardians can choose to disable DMA after school hours
For parents/guardians who want their child's/ward's use of the device to be restricted only to teaching and learning, and prefer to leave it to the school to decide on DMA settings after school hours.	For parents/guardians who want more leeway over the use of the device, and prefer to take charge of the level of restrictions for their child's/ward's use of the device after school hours.	For parents/guardians who do not want their child's/ward's use of the device to be regulated by DMA after school.

- Having default school settings continue after school hours is the best option for parents/guardians who prefer not to, or do not feel ready to manage their child's/ward's device use on their own.
- Parents/guardians can request to change their choice of DMA settings at any time.

Device and Funding Information

Queenstown Secondary School's PLD



The school will be using the **ACER TravelMate Spin TMB311RN-33** for teaching and learning.

Total cost of the bundle includes 3-year warranty and 3-year insurance with GST:
\$623.40

11.6" HD Touch | Convertible
Intel N100 | Win11Pro | 8GB RAM | 256GB PCIe SSD
Active Stylus Pen

Queenstown Secondary School's PLD



**ACER TravelMate Spin
TMB311RN-33**

The school chose the device because of:

- Portability (1.45 kg)
- Durability
- T&L Affordances (Windows)
- **Use of stylus to write (inking function)**
- **Touchscreen**

Funding Support for Singapore Citizen (SC) Students

- ▶ **The cost of the device bundle can be paid using your child's/ward's Edusave account**, after setting aside provision for payment of miscellaneous fees.
- ▶ To ensure the affordability of devices, MOE has provided Edusave top-ups of \$200 in 2020 to 2022, and \$300 in 2023, to all eligible Singaporean students in primary and secondary schools.
- ▶ This is on top of the annual ***\$290** credited into the Edusave account for Secondary School students and \$230 for Primary School students.

*** The annual \$290 top-up may be credited from the 4th week of January 2024.**

Funding Scenario: Student A (SC)



ACER TravelMate Spin
TMB311RN-33 (11.6")
\$623.40

Student A (SC on MOE FAS) General Household Income \leq \$3,000 or Per Capita Income \leq \$750	
Device Bundle Cost	\$623.40
MOE Student Subsidy (50%)	\$311.70 (rounded up to nearest 10 cents)
Available Edusave Balance <i>(After setting aside for misc fees)</i>	e.g. \$200.00 before deduction \$200.00 will be deducted
Additional Subsidy	\$111.70
Cash Out-of-pocket	\$0.00

For more details on financial assistance, please approach the school.
Each student would receive a personalised bill subsequently.

Funding Scenario: Student B (SC)



ACER TravelMate Spin
 TMB311RN-33 (11.6")
\$623.40

Student B (Non MOE-FAS SC) \$3,000 < Gross Household Income ≤ \$4,400 or \$750 < Per Capita Income ≤ \$1,100	
Device Bundle Cost	\$623.40
MOE Student Subsidy (30%)	\$187.00 (rounded up to nearest 10 cents)
Available Edusave Balance <i>(After setting aside for misc fees)</i>	e.g. \$200.00 before deduction \$200.00 will be deducted
Additional Subsidy	\$186.40
Cash Out-of-pocket	\$50.00

For more details on financial assistance, please approach the school.
 Each student would receive a personalised bill subsequently.

Funding Scenario: Student C



ACER TravelMate Spin
TMB311RN-33 (11.6")
\$623.40

Student C (Not Eligible for Subsidy) Gross Household Income > \$4,400 or Per Capita Income > \$1,100	
Device Bundle Cost	\$623.40
Available Edusave Balance <i>(After setting aside for misc fees)</i>	e.g. \$200.00 before deduction \$200.00 will be deducted
Cash Out-of-pocket	\$423.40

For more details on financial assistance, please approach the school.
Each student would receive a personalised bill subsequently.

WHAT'S NEXT?

Purchase of PLD

The Singpass logo is displayed in a white rectangular box. The word "singpass" is written in a bold, lowercase, sans-serif font. The "i" is black, while the "ngpass" is red.

Parents with Singpass can access the **Parental Consent for the Purchase of Personal Learning Device (PLD)** via this link:

<https://go.gov.sg/pdipadmin>

* Parents/Guardians without Singpass can request for a hardcopy letter via your child's/ward's form teacher.



WHAT'S NEXT?

PLD Initiative Timeline

Time Frame	Activity
5 Jan 2024, Fri	Secondary One Parents Engagement Session <ul style="list-style-type: none">➤ Brief introduction to PLD Initiative➤ Access the following via Parents Gateway and school's website:<ul style="list-style-type: none">• Full deck of slides on PLD Initiative• Link to PLD Purchase Form (on the previous slide)
12 Jan 2024, Fri	Deadline for submission of PLD Purchase Form
19 Mar 2024, Tues (TBC) Term 2 Week 1	PLD Orientation Day <ul style="list-style-type: none">➤ Collection of devices by students➤ Installation of DMA
Term 2 Week 2	CCE and CMCT Lessons <ul style="list-style-type: none">➤ Class discussion and signing of Acceptable Use Policy (AUP)➤ Orientation to Microsoft Teams

WHAT'S NEXT?

Important Contacts / Helplines

To access / find out more about...	Contact / Helpline
This deck of slides	https://www.queenstownsec.moe.edu.sg/parent-links/pld-initiatives/
Edusave balance	6260 0777
Financial assistance	Contact Class Mentors or Year Heads if you require assistance
Device specifications	chua_zhen_an@schools.gov.sg (Mr Chua Zhen An)

Do all students in the school have to use the same device? What about students who wish to use their own devices?

- ▶ It is encouraged to use the device model prescribed by the school. The uniformity of systems and software would ensure a smooth learning experience for everyone.
- ▶ The device purchased through the school will come with the necessary warranty and insurance as well.
- ▶ If students wish to use their own devices, **they will have to check with the school** to ascertain whether their devices meet the school's requirements. They must also be willing to let the school install Device Management Application (DMA) software to manage the devices.

Intent of Regular HBL Day



Working on a comic strip to summarise learning

Self-directed and independent learners



Experimenting intensely

Passionate and intrinsically motivated learners

Provide Opportunity for your child to:

- **Plan** their own learning
- Use a **range of resources** (e.g. notes, web search, textbook etc.)
- Learn **within and outside** of the curriculum

Semester 1 Schedule

(Mix of odd/even week and day of the week)

Students will follow the class's timetable on the day of the HBL for the academic component. Instructions will be given to your child by the subject teacher through MS Teams.

Semester One	
Week	Details
T1W4 - 25 Jan (Thurs)	Session 1
T1W6 - 6 Feb (Tues)	Session 2
T1W8 - 23 Feb (Fri)	Session 3
T1W10 - 4 Mar (Mon)	Session 4
T2W3 - 4 Apr (Thurs)	Session 5
T2W5 - 19 Apr (Fri)	Session 6
T2W7 - 30 Apr (Tues)	Session 7
T2W9 - 13 May (Mon)	Session 8

Seamless Learning

Regular Home-Based Learning Day is a mixture of

- **Face-to-Face Learning** in **school**
 ↓↑ **Seamless**
- **Home-Based Learning** at **home**.



Regular Home-Based Learning (rHBL) Day

Kindly access the information on school website.



STUDENT MANAGEMENT @ QTSS

Promote a safe and supportive environment and a culture of care
Prevent challenging behaviours from occurring



A Positive & Proactive Approach to Discipline

Address inappropriate behaviour promptly
Correct it before it affects students' development and well-being



Replace inappropriate behaviour with prosocial, appropriate ones
Restore relationships with others hurt by their actions

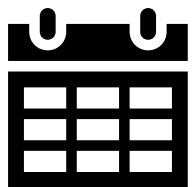


Effective Partnership with Parents

Communication modes:

Parent Gateway, Facebook, Instagram, Student Voice Portal

- Parents Engagement Session
- Parents-Teacher Meeting (Term 1) – 8 Mar 2024 (selected students)
- Parents-Teacher Meeting (Term 2) – 24 May 2024 (all students)



Save the dates

Student Well-being

Feeling down or having a friend who needs emotional support? Share the issues with us! *(Approach any school staff for emergency matters.)*

General Feedback

Have some views regarding school matters? Share your opinions with us!

Discipline Matters

Witnessed someone breaking a school rule? Stand up for what is right and share the information with us!

You matter to us!

Student Voice

School Facilities

Report facility faults to us to improve our school's physical environment!

Access the Student Voice portal via the link <http://bit.ly/qtssstudentvoice> or the QR code below:



Our Secondary One Class Mentors

Classes	Sec 1 CMs
1 Gratitude (1 GR)	Miss Han Huixuan Dilys
	Mr Foo Chuan Yee Daniel
1 Aspire (1 AS)	Mdm Amanda Liu
	Mr Ernest Tan Jing Heng
1 Respect (1 RP)	Mdm Chang Yee Ping Cynthia
	Ms Bairavanathan Deepa
1 Resilience (1 RL)	Mr Yuen Cheng Mun Jansen
	Mdm Vijayarani d/o Govindasamy
1 Integrity (1 IN)	Mr Lim Jit Hiang
	Miss Ng Kai Jun
1 Care (1 CA)	Mdm Neo Chai Meng
	Miss Charis Cho
1 Excellence (1 EX)	Mdm Phoo Wey Wey
	Mr Kway Yuan Tern, Kenneth

Our Secondary One Level Mentors

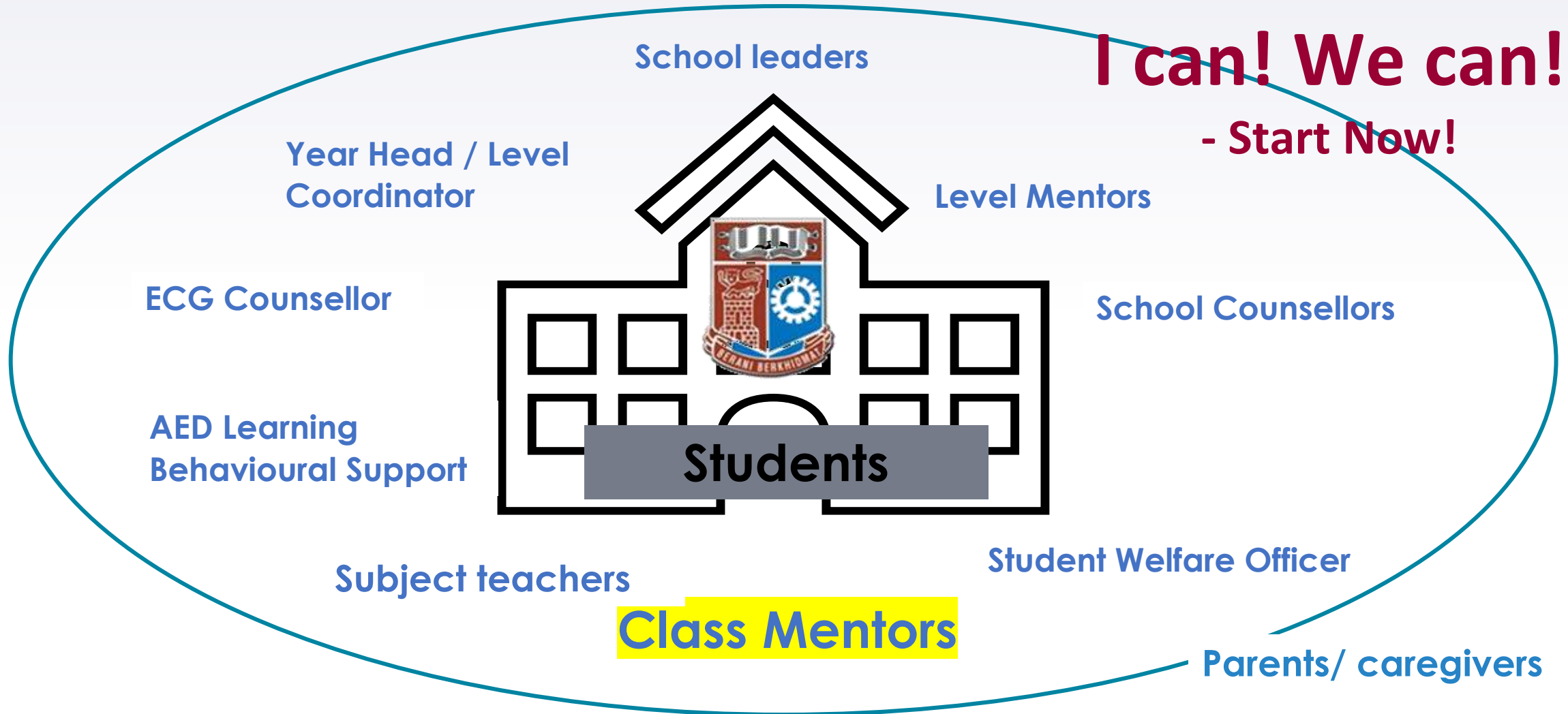
Mdm Noorheriza

Mdm Chan Chu Yin

Allied Educators

Mr Avery Tan	School Counsellor
Mdm Chen Xiaoqing	School Counsellor
Mdm Gracia Quah	School Counsellor
Miss Joyce Toh	Special Education Needs Officer
Mdm Shamsaath	Student Welfare Officer

Supportive Social and Physical Environment



Working as a team to care



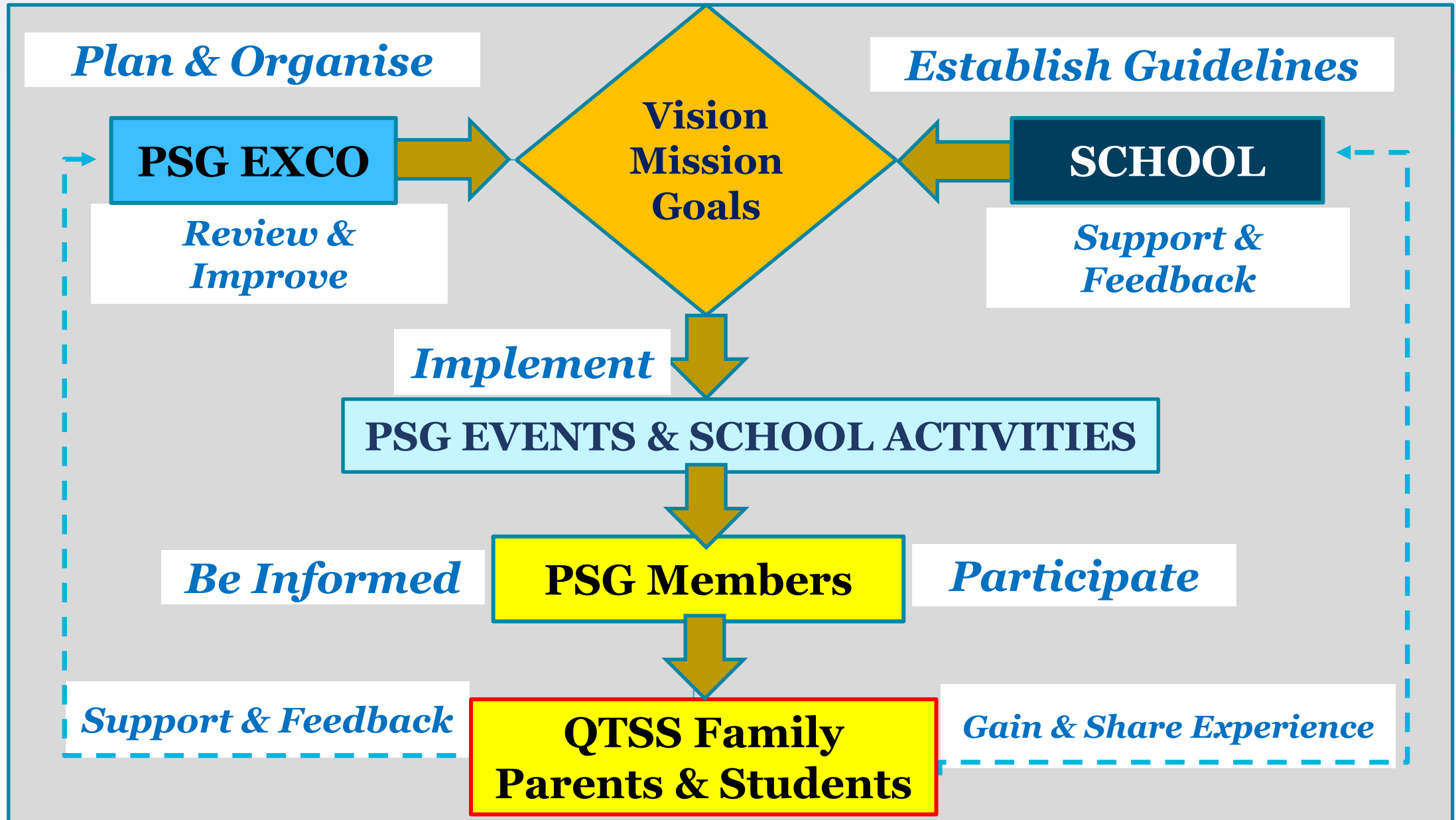
About US @ QTSS PSG

Sec 1 Parents Engagement Session
5 January 2024

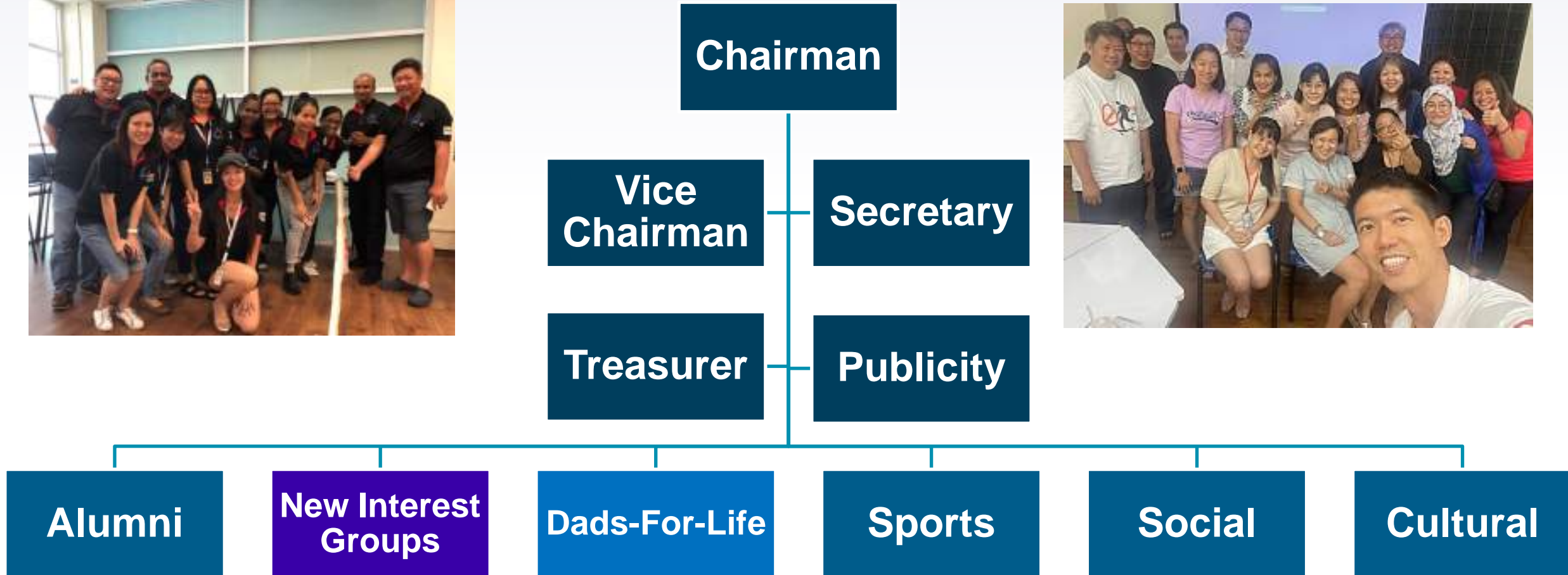
PSG MISSION

**To Grow A Community of Active Parents
In Support of the School's Mission
to bring out the Best in Our Children**

PSG ROLE



PSG EXCO COMMITTEE STRUCTURE



PSG PARENT-CHILD BONDING ACTIVITIES



Teachers' Day Cookies



Planting Terrarium



Team Building



PSG PARENT-CHILD BONDING ACTIVITIES

Graduation Day Craft Workshop



Teachers' Day Craft Workshop



PSG PARENT-CHILD BONDING ACTIVITIES

DFL Father Day Cooking & Family Lunch



Racial Harmony Amazing Race



PSG PARENT-CHILD BONDING OUTDOOR ACTIVITIES



Fishing & Prawning



Annual Bowling Meet



Archery & Laser Tag



PSG SUPPORTING SCHOOL EVENTS



CNY Loh Hei



Racial Harmony Day



Annual Cross Country



PSG E-ACTIVITIES (COVID-19 SMM MEASURES)



What is Teams?

Microsoft Teams is a digital hub that brings conversations, content, assignments, and apps together in one place, letting educators create vibrant learning environments.

Empower students today to be the creators of the next lap

QTSS PLD e-Talk

PSG Post-COVID-19 OUTDOOR ACTIVITIES



PSG Active Green Day – Tree Top Hike



PSG MOOTING OF NEW INTEREST GROUPS (IGs)



Cycling / Hiking / Nature Walk



Baking / Cooking



Gardening / Planting



Bowling




Craftwork

PSG ROAD MAP 2024

PSG Organized Events		School Activities	
PSG Welcome Tea Bonding Session	3 Feb	QTSS CNY Loh Hei	23 Feb
DFL Canoeing Active Day cum Picnic	2 Mar	QTSS Annual Cross Country	April
Baking Workshop (New Interest Grp)	April	ECG Fair	May
Bowling Tournament	May	Racial Harmony Day	July
Recycling/Charity Giving Hearts Day	June		
Baking Workshop (New Interest Grp)	July		
Teachers Day Craft Workshop	August		
Graduation Day Craft Workshop	Sep		
Year-End Family Carnival	Oct		

WHY JOIN QTSS PSG ?

- ▶ Be Informed –  your awareness of your child's development
- ▶ Be Buddy – strengthen your bonding with your child
- ▶ Be Friends – expand your social network
- ▶ Be Active – improve your work-life balance
- ▶ Be part of US – support your child's well-being and mental resilience

**‘ Parent-Child Bonding enables greater Positive Influence
on your Child's Learning & Development ’**

REGISTER WITH Us @ QTSS PSG



Scan the QR Code and
submit your e-form